

Lecture 13: Presentations, user experience

CS 5150, Spring 2025



Administrative Reminders

- Assignment A3 released – due Mar 26
- Schedule your midpoint presentations (last date Mar 25)
 - Let me know if you need a meeting room
- For teams with external clients: include your client and instructor in the meeting
- Submit Peer Evaluation by Mar 7

Lecture goals

- Give effective presentations to stakeholders
- Solicit feedback on user interface designs

Presentations

Presentations in Software Engineering

- Important in every project phase
 - Marketing to potential clients
 - Reporting progress to senior management
 - Reports and demonstrations to clients
 - Communication with colleagues on dev team
- Important for career growth
 - Unlikely to achieve leadership position if you cannot give decent presentations

Not everyone is born a great presenter, but everybody can be well-prepared

- If you are uncomfortable, take every opportunity to gain experience

Presentations in CS 5150

- Two required presentations:
 - Progress update during 3rd sprint
 - Preliminary delivery during 5th sprint
- Every team member must present a portion of one presentation
 - Less experienced presenters will be more comfortable presenting things they personally worked on
- Audience: your **client**
 - May not be technical (internal projects: client is manager, not developer)
- Course staff will evaluate presentation contents and technique

Planning for presentations

- Know your **purpose**, **audience**, and **resources**
 - What is the presentation meant to achieve?
 - Confirm understanding?
 - Obtain client approval?
 - Propose new feature?
 - Solicit feedback on prototype?
 - Build excitement/buy-in?
 - Request assistance?
 - Report progress?
 - Train users?
- Who must attend the presentation for it to achieve its purpose?
 - Prospective clients?
 - Project management?
 - System users?
 - Other developers?
- How is your presentation constrained?
 - Time available
 - Projector/screen sharing?
 - Internet access?

Time management

- **Midpoint:** 15 min for presentation, 15 min for questions
- **Final:** 30 min presentation, 15 min for questions
- Expect interruptions (presentation must serve the audience; is not an end in itself)
- Have an agenda that fulfils the presentation's purpose
- Rehearse your presentation on the clock!

Remote presentations

- Good audio is essential
 - Make a practice recording with all presenters in their anticipated locations/positions
- Good video needs good lighting
- Client must be able to see all demonstrations and visual aids
 - Screen share
 - Whiteboard/annotations
 - Auxiliary camera

- Beware multiple computers in one room

In-person presentations preferred

Topics

- Topics on agenda should serve purpose of meeting
 - Description of what you have agreed to deliver to your client (shared definition of success)
 - Summary of progress since last presentation/report
 - Unexpected events and risks
 - Overview of remaining plan to complete and deliver project
- Test plan and test cases
- Results of user testing
- Technical hurdles (if client is technical)
- Demonstrations are always welcome
 - *Show* mock-ups / demonstrations / prototypes *before* talking about them

CS 5150 topics

- Early-stage topics

- Confirm agreement on scope and goals
 - “The project will be a success if ...”
- Progress to date
 - “This is our understanding of your requirements...”
 - Mock-ups, designs, etc.
- Schedule and plan
 - “The main risks are...”
 - What has changed since feasibility study?

- Mid-stage topics

- Demonstration of operational prototype or delivered features
- Results of user studies

Visual aids

- Slides
 - Common, but not required (and can be a liability)
 - Keep things simple (purpose is conveying information, not entertainment)
 - Must be legible
 - Large fonts (including in figures!) – 20pt minimum
 - Dark text on light background
 - Use to facilitate presentation, not as a reference source
- Handouts
 - Can accommodate more simultaneous detail than a slide
 - Beware potential for distraction

Preparations

- Must have a rehearsal
 - Include all demos and visual aids; don't skip anything
 - Use same laptops as you plan to use later
 - Any unrehearsed changes are a risk – minimize them
 - Time each section
- Plan presenter coordination
 - Option 1: Moderator calls on each presenter
 - Option 2: Each presenter introduces the next
- Test equipment in location if possible
 - Projector connection, network connection, power availability

Presentation behavior

- Presenter (1) should stand; others should sit
- Appoint a recorder
- Briefly introduce each team member
- When asked a question,
 - If presenter knows answer, answer it
 - Presenter may ask another team member to respond
 - Okay to make note and reply later
- Never interrupt your colleagues
 - If you have information to add, raise your hand, allow presenter to decide if/when to call on you

Demonstrations

- Require preparation and practice to be successful
- Technical preparations:
 - Load and configure all software before presentation. Test it, then change nothing
 - If you need test data or accounts, create them in advance
 - If complex commands must be typed, create a cheat sheet or shell script. Ensure they work verbatim
- Prepare a script
 - Include setup, list of examples, task assignments, and cleanup
- Tell audience what they are seeing
 - Production-ready code? Mock-up? Proof-of-concept?

Presentation tips

- Not a lecture!
 - Also not an advertisement
- You are not the audience
 - Try to imagine the client's perspective
- Not an end in itself
 - Be able to articulate its purpose
- Not a controlled document
 - Should not serve as primary documentation
- Not about showing off
 - Don't mislead audience or overpromise
- Explain purpose of topics, figures
 - Why should the audience pay attention to this?

Looking ahead: CS 5150 final presentation

- Goals

- Personal & team satisfaction from handing over good work to client
- Complete course in good style with good grade
- Clean handover without loose ends
- A good basis for future involvement with client, team, or project

- Audience interests

- Client: has invested effort in this project
 - Is it ready for production?
 - Should they invest more to deploy/maintain it?
 - Should this approach be abandoned?
- Course staff
 - What has been accomplished?
 - What has been learned?
 - Is the client satisfied?
 - Are you handing over a maintainable system?

Final presentation components

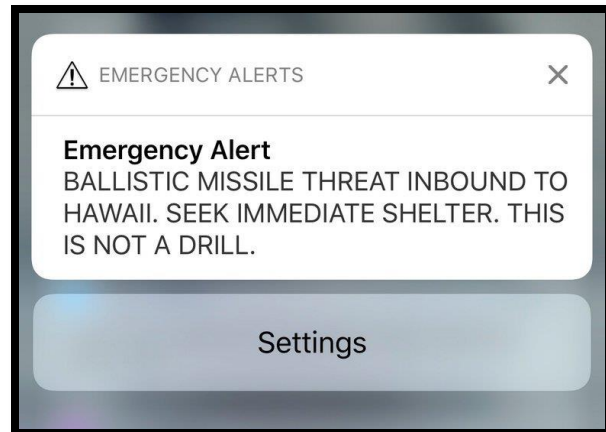
- Demonstration of operational system
 - Walk through scenario
 - Be honest about gaps, weaknesses
- Presentation
 - Brief review of context, goals
 - Honest summary of achievements and misses
 - Summary of what is being delivered
- Time for discussion
- Must fit within 30 min
 - Cannot walk through everything

User experience

Overview

- A system is only as good as the interface it provides to users
 - Symptoms of poor usability:
 - Failure to attract, retain market share (users give up in disgust, Orkut vs Facebook)
 - Users fail to find or misinterpret important information
 - System can be operated in an unsafe manner (example: 737 MAX)
 - Usability aspects that improve system effectiveness:
 - Appropriate functionality
 - Easy navigation
 - Fast response times
 - Elegant, organized design
- Supporting users is more than a cosmetic flourish
 - Developing good UI takes skill and time

Example: Hawaiian public alerts



Drills/te

Weather a

1. State EOC

1. TEST Message

DRILL-PACOM (DEMO) STATE ONLY

False Alarm BMD (CEM) - STATE ONLY

Monthly Test (RMT) - STATE ONLY

PACOM (CDW) - STATE ONLY

iber alerts

alerts

Terminology

- User Interface (UI)
 - Look and behavior of system's controls
- User experience (UX)
 - All factors that contribute to usability of computing system
 - Encompass entire usage lifecycle, from discovery to accomplishing goals
 - Focus on user satisfaction
- Human-Computer Interaction (HCI)
 - Academic discipline studying how people interact with computers
 - Many courses and research programs in Information Science and Communications departments

Usability requirements and evaluation tools

	Initial	Mock-up	Prototype	Production
Client's opinions	✓	✓	✓	
Competitive analysis	✓			
Expert opinion	✓	✓	✓	
Focus groups	✓	✓		
Observing users		✓	✓	✓
Measurements			✓	✓

Focus group

- Group interview – helps generate ideas that would not have occurred individually
- Participants: 5-12 potential users with similar viewpoints
- Interviewer
 - Ask a structured set of questions
 - Encourage group discussions
 - May show mock-ups
 - Summarize conclusions
- Recorder takes notes
- Repeat with contrasting user groups

Internal project users

- Internal projects are code review tools; users are software developers
- Your classmates are candidate users!
 - Not including your team members
 - Not including teams working on the same feature
- Recruit classmates for focus groups, user testing
 - Can coordinate on Ed Discussion
 - May be easiest to pair teams
- Documentation of user studies will be expected in future report

Accessibility

- Users have varying ability to interact with computer interfaces
 - Color blindness (1/12 men, 1/200 women)
 - Poor or no vision
 - Lack of hearing
 - Poor manual dexterity
 - Limited language skills, domain vocabulary
 - Sensitivity to flashing light, motion sickness
- Accessibility requirements constrain the user interface
 - Many systems have a legal requirement to support users with disabilities
 - Example: Compliance with Section 508 of US Rehabilitation Act
<https://www.section508.gov/>
- Some technologies may not be suitable
 - Examples: Flash, untagged PDF, immature widget toolkits

Equipment requirements

- Software runs on wide variety of devices, with diverse configurations, in many environments
 - Screen size
 - Graphics performance
 - Network bandwidth, latency, stability
 - Peripheral hot plugging
- Be explicit about equipment assumptions/requirements
- Be explicit about failure handling
- Test on variety of equipment (including extremes)
- Example: Chat application

Dark patterns

- Many of our experiences with UI are in a marketing context
 - Goal is to maximize engagement and manipulate user decisions
 - Being commonplace and effective in marketing goals does not make a design pattern good
 - Avoid simply aping features of slick websites (even if libraries make it easy to do so)
- User-centric design
 - Interface should facilitate, not redirect, users' objectives
- <https://cacm.acm.org/magazines/2020/9/246937-dark-patterns/fulltext>

Dark Patterns (Misleading Info)

Maine and Massachusetts residents: Taxes are due 4/1

intuit
turbotax.

Products & Pricing Tools & Tips After You File Help Security Tax Ref


FREE
Guaranteed.

\$0 Fed. \$0 State. \$0 To File.



Easily and accurately file your simple tax returns for FREE. [See why it's free](#)

NICE REFUND!
\$3,194
FEDERAL

Use
Pas
☐ Re
and
Forg



To accurately report this income, you'll need to upgrade

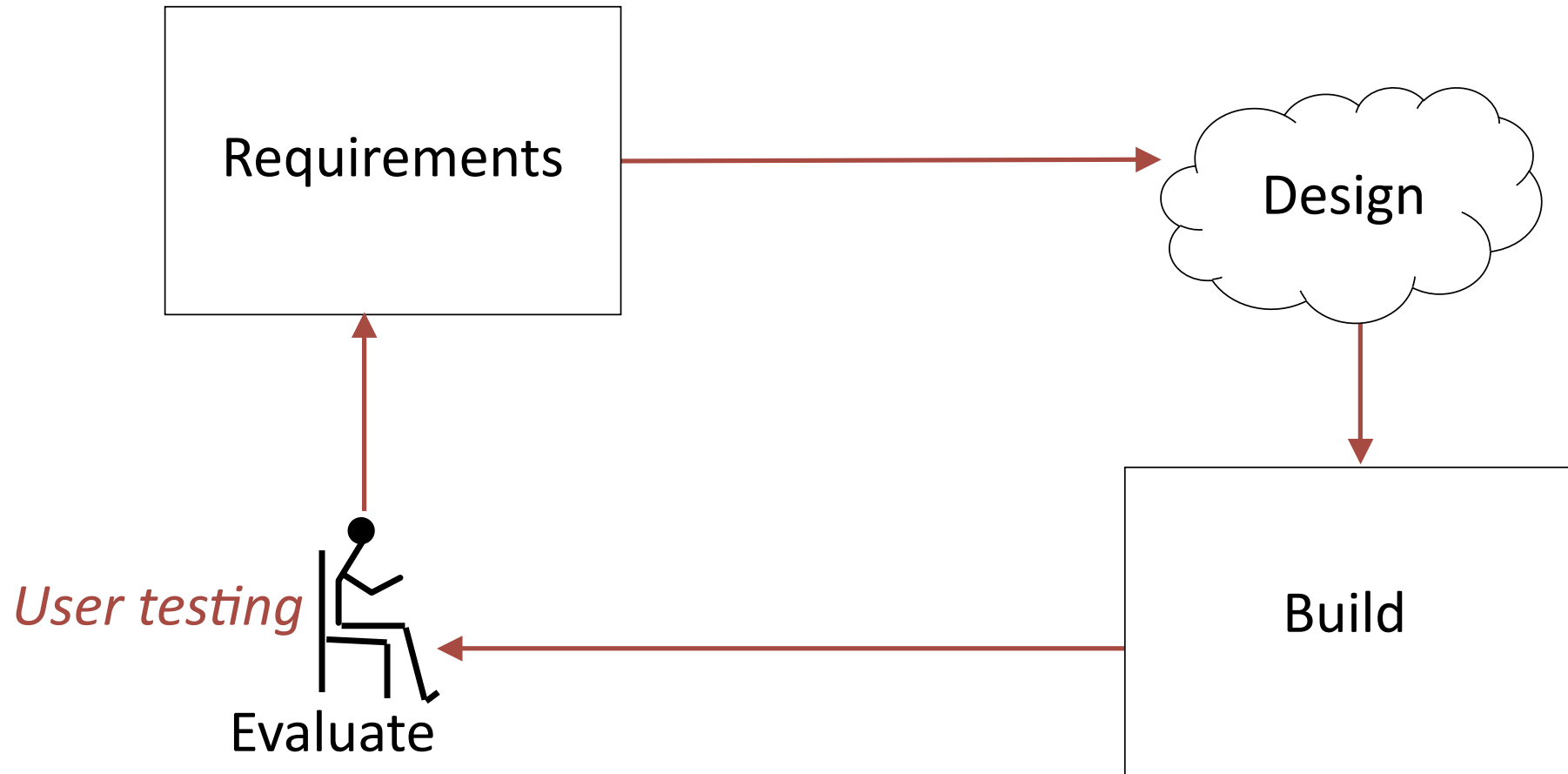
BENEFITS	Free Edition	Deluxe	Self-Employed
Report W-2 income	●	●	●
Report multiple sources of income—includes 1099-MISC, 1099-K, and more.		●	●
One-on-one help—get customized answers to your product and support questions from a TurboTax specialist.			
Maximize deductions—claim self-employed expenses such as vehicle, phone, supplies, and more (Schedule C).			●

Keep Free
\$0

Upgrade
\$59.99
State additional

Upgrade
\$119.99
State additional
Pays for Itself

Analyze/design/build/evaluate loop



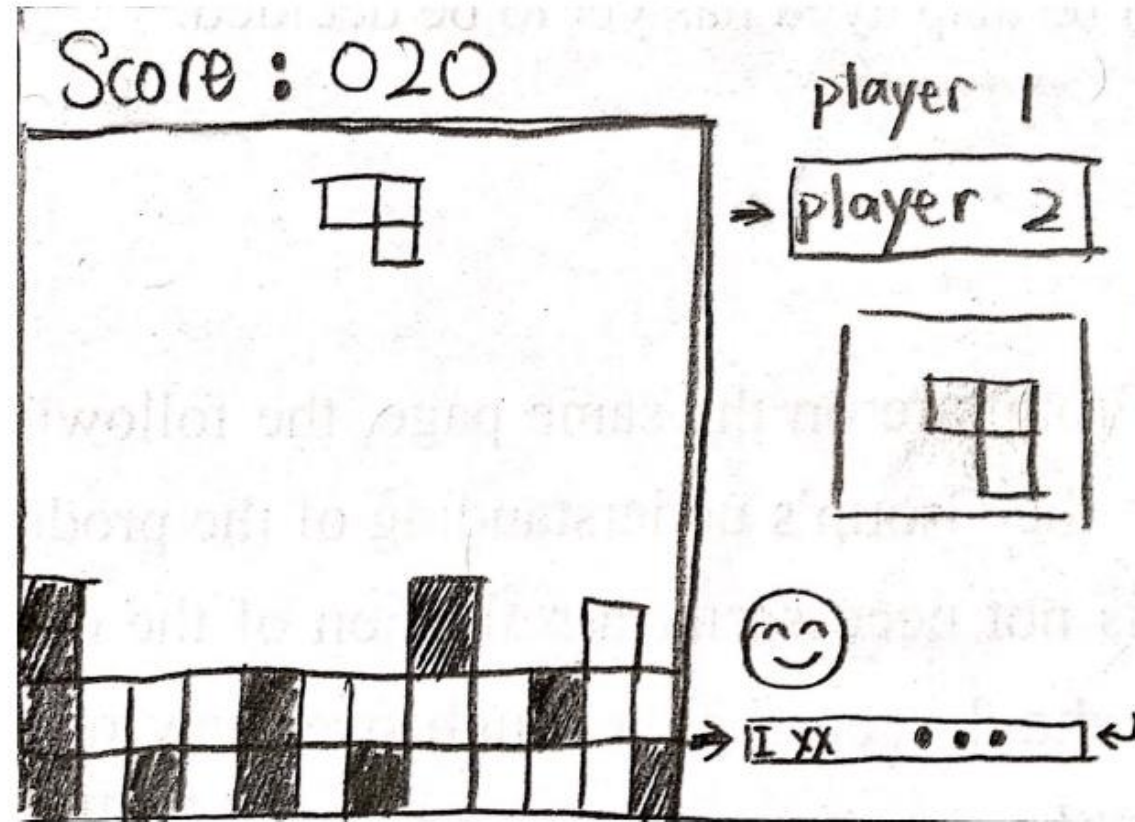
Development processes

- Written requirements poor fit
 - Requirements benefit from sketches, comparison with existing systems
 - Designs should include graphical elements, benefit from prototypes
- UI must be tested with users; expect requirements and design changes
 - Schedules must include time for testing and time to make changes

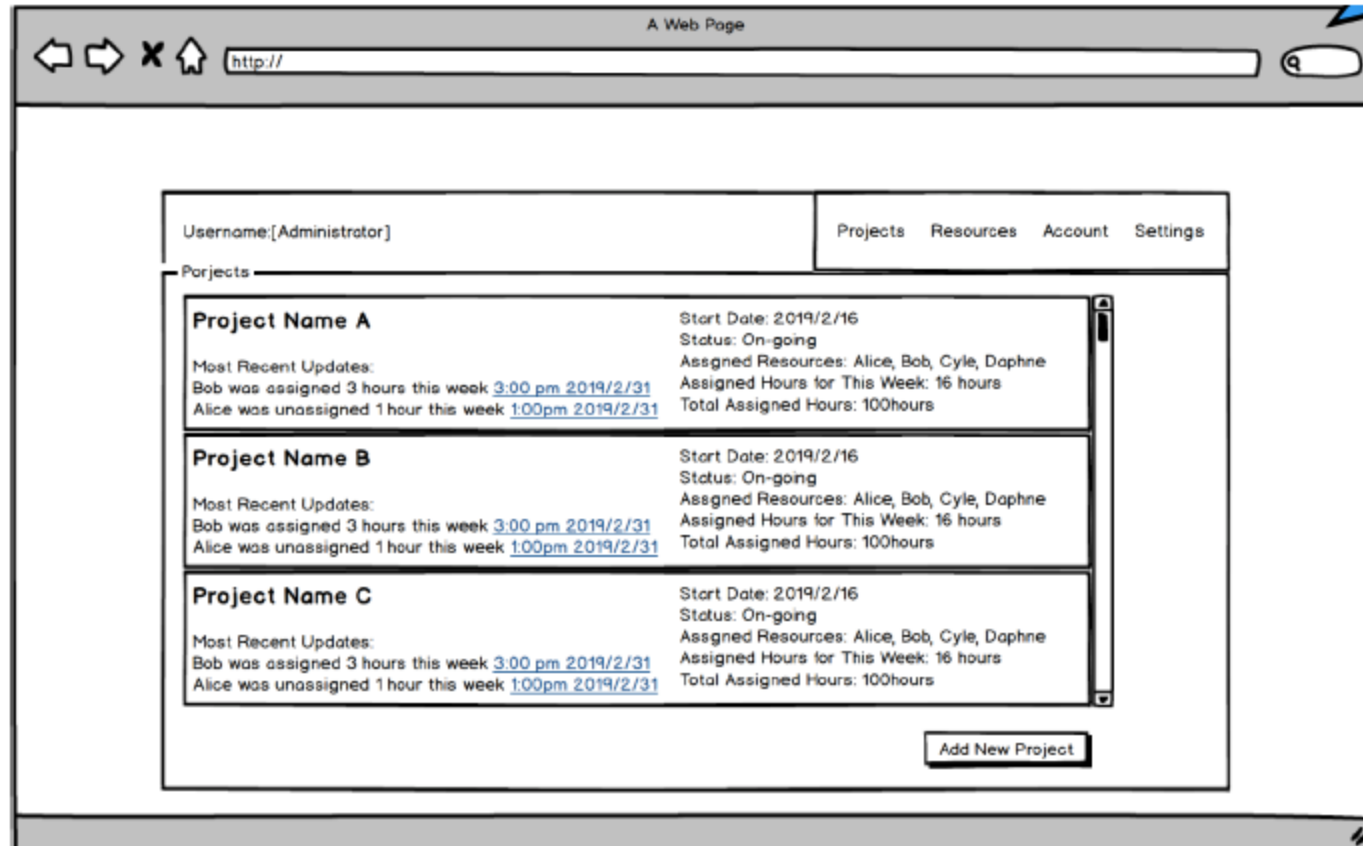
UI prototypes

- Preliminary version used to iterate rapidly between requirements and design
 - Minimize polishing effort to maximize iteration speed
- Paper sketches
 - Lowest effort, so amenable to major changes
- Wireframe
 - Outline layout
- Mock-up
 - Graphic designs with detailed layout, color
- Operational prototype
 - Enables interaction and navigation

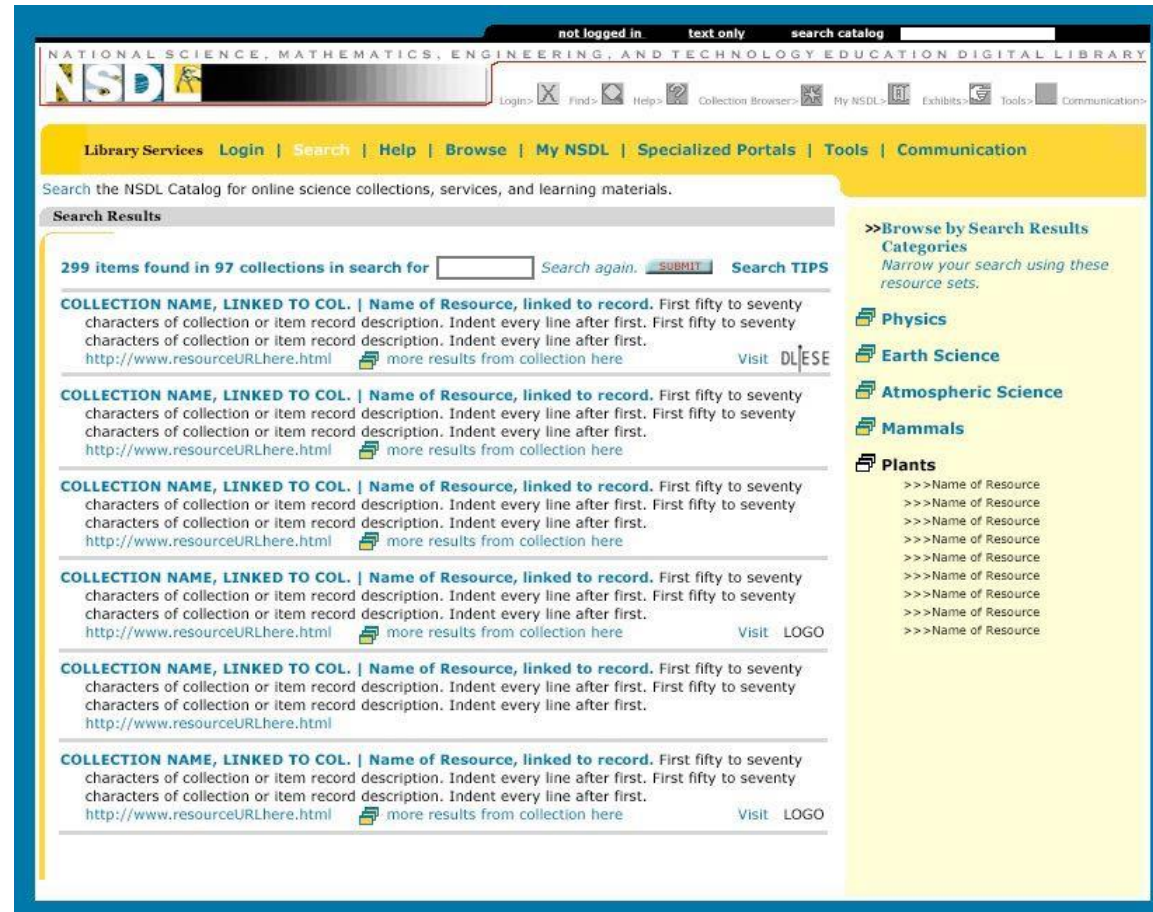
Example: paper prototype



Example: wireframe



Example: mock-up



Interactive prototypes

- "Clickable" - responds in limited ways to user interactions
 - Illustrate time-dependent design
 - Animations
 - Drag-and-drop
 - Navigate between pages, dialogs
- Not production code
 - Does not update model data, trigger external events
 - Make sure client understands limitations
- Collaborative tools:
 - Figma
 - Adobe XD
 - (many others)

Models

Relating user and system models

Mental model

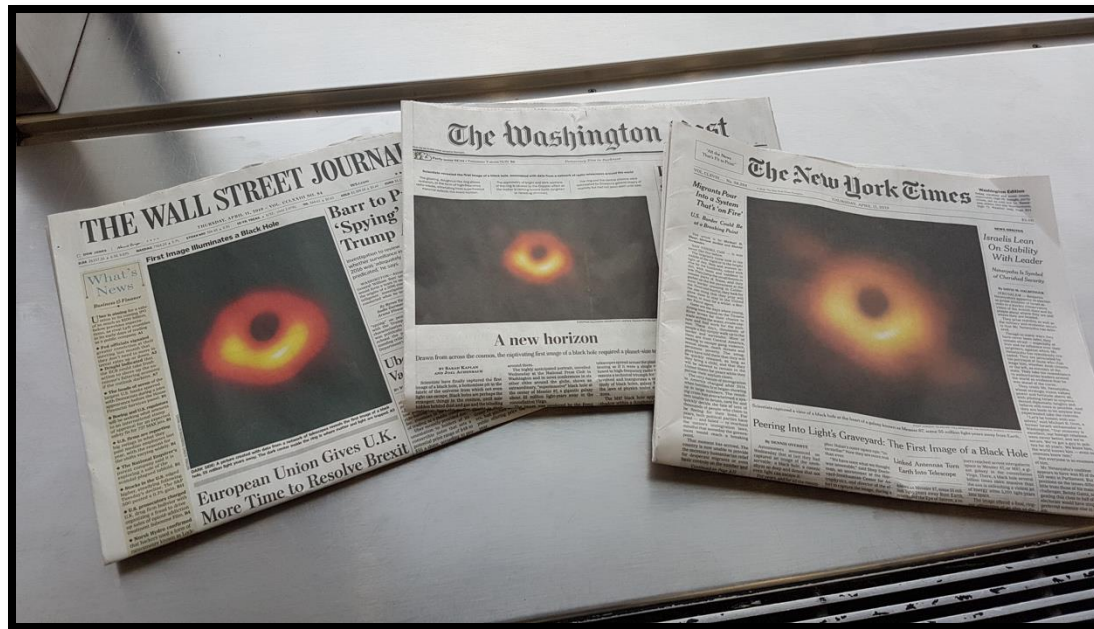
- User's view of system and the UX it provides
- May include physical metaphors for digital interactions
- Examples:
 - Pieces on a game board
 - File folders and desks

Program model

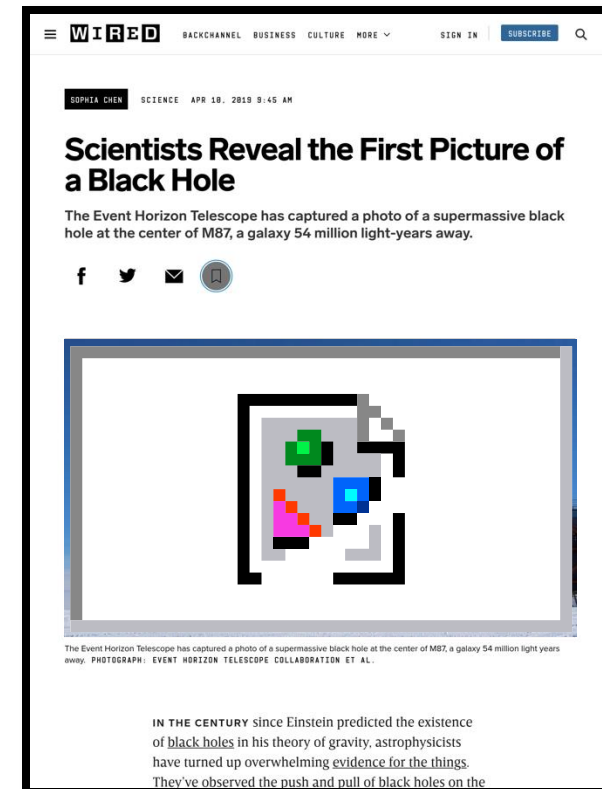
- Data, relationships, and functions making up the system
- Examples:
 - Object identity & coordinates, rules constraining movement
 - Tree of data units with metadata

Model mismatches

Mental model

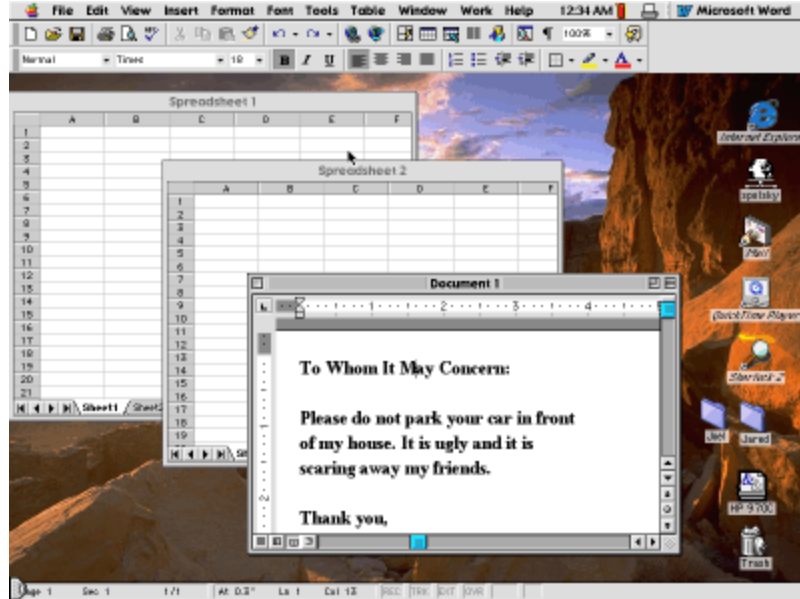


Program model



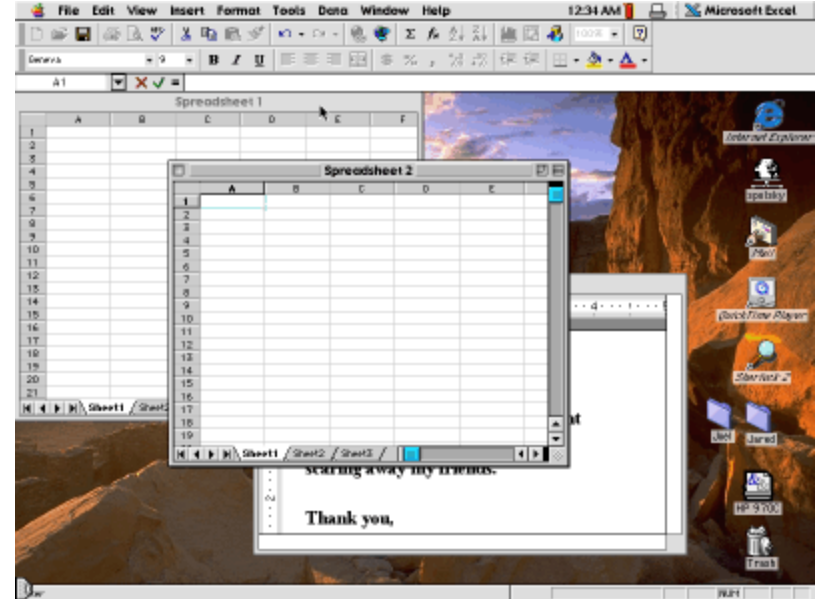
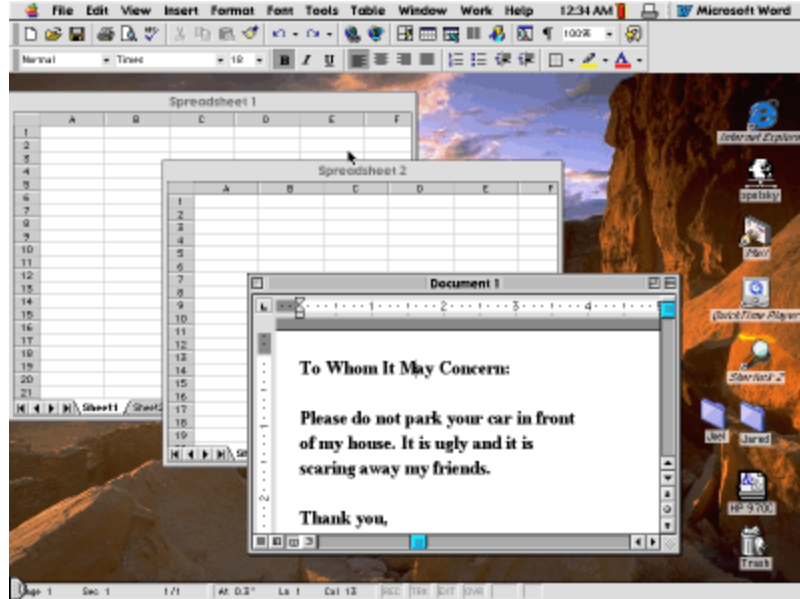
Model mismatches

[PollEv.com/cs5150sp25](https://www.poll-ev.com/cs5150sp25)

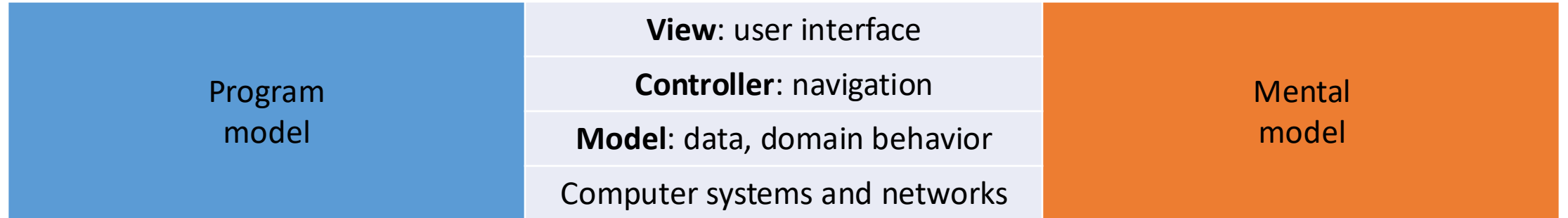


Model mismatches

PollEv.com/cs5150sp25



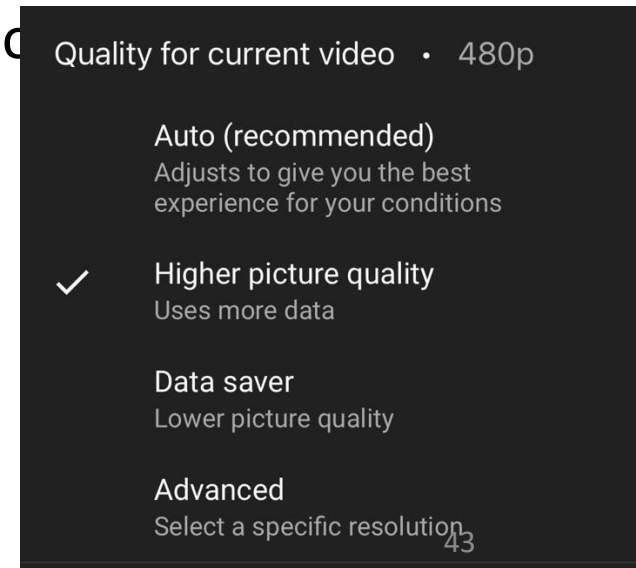
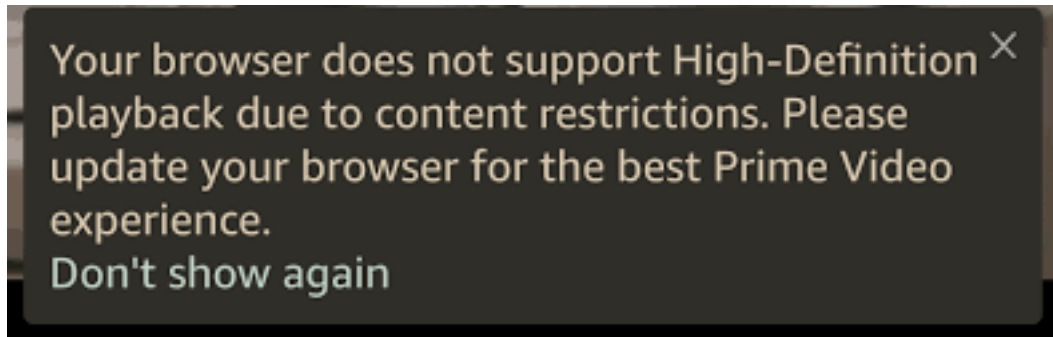
Model-view-controller (as a "model")



Layers correspond with most users' mental models of computing systems.

Layer 0: Computer systems and networks

- **Performance, reliability, predictability** of systems have a large impact on user experience
- Interfaces may be designed for specific hardware capabilities and constraints
 - Screen sizes, input devices, sensors, graphics/multimedia processing
 - Later: Adapting to constraints of web browsers and smartphones
 - Example: youtube video quality, amazon prime video

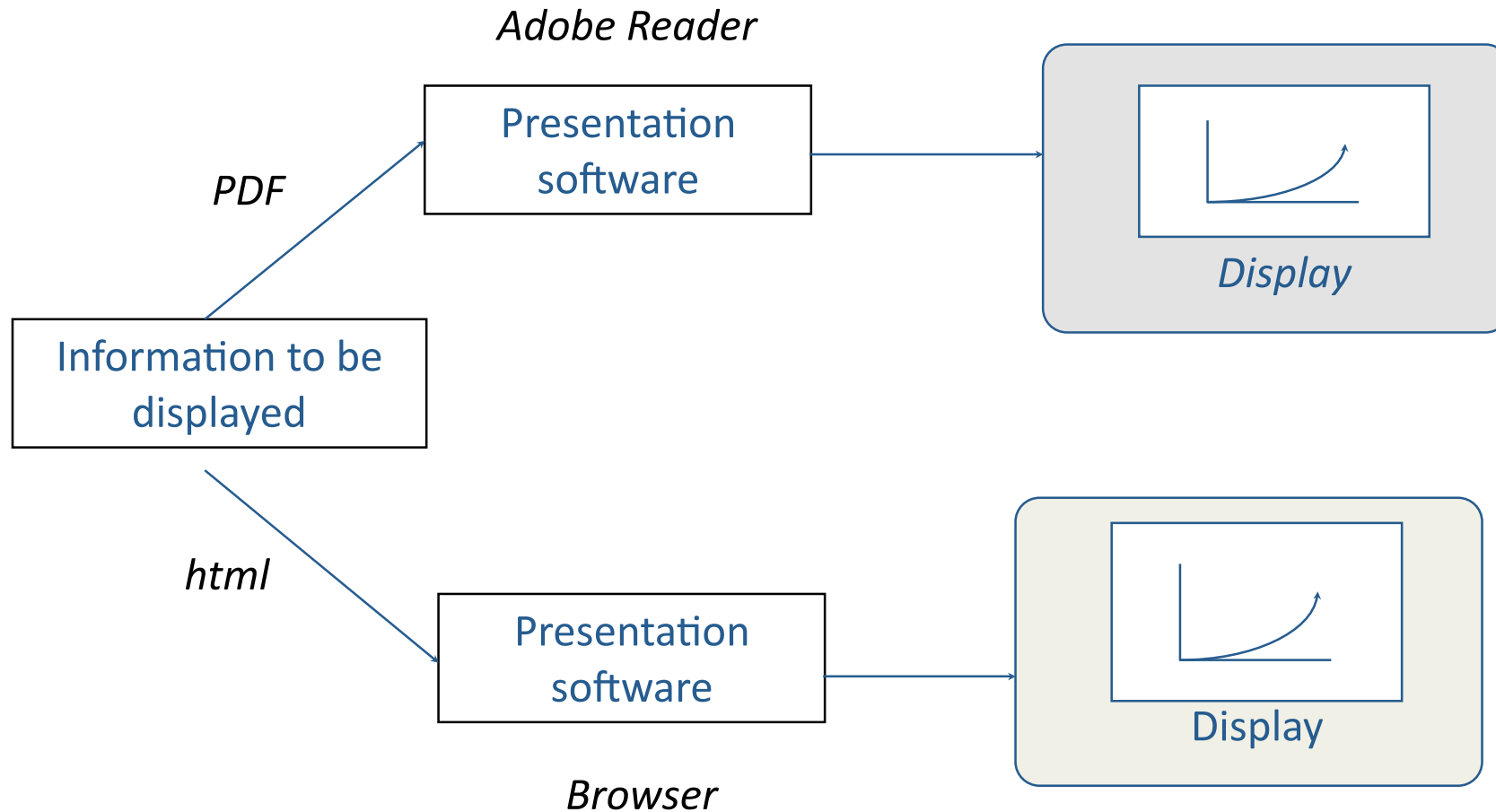


Layer 1: Model

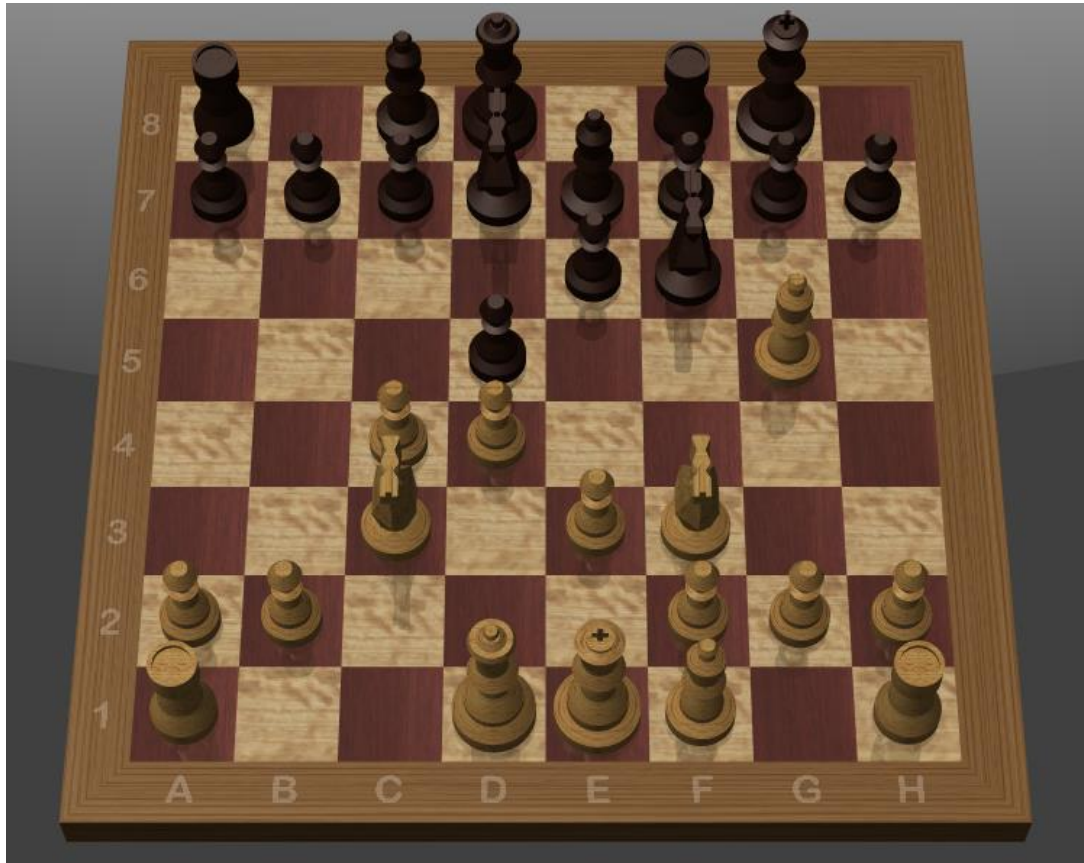
- Provides all functionality of program *except* for user interaction
 - Program logic, services
 - Data structures, file systems
 - Content (text, graphics, audio, metadata, etc.)
- Beware: easy for clients, designers to specify new behavior that is not supported by existing model



Separation of content from view



Separation of content from view



William Arms		
—		
Auto-Match Player		
Edit Game Info...		
1.	d2 - d4	d7 - d5
2.	c2 - c4	e7 - e6
3.	Nb1 - c3	Ng8 - f6
4.	Bc1 - g5	Bf8 - e7
5.	e2 - e3	0 - 0
6.	Ng1 - f3	Nb8 - d7

Layer 2: Control (navigation)

- **Controller** manages flow of application
 - Controls navigation between various "displays"
 - Web pages, window forms, pop-up dialogs, app screens
 - Updates model, view in response to user interaction
- Controller role varies between implementations

Layer 3: View (user interface)

- Appearance of displays and facilities for interaction
 - Graphical elements (fonts, colors, icons, images, animations)
 - Control widgets (text boxes, menus, buttons, sliders)
 - User input (touchscreen, gamepad, keyboard & mouse, buttons & knobs)
- For a quality user interface, teams need someone skilled in graphic design

Design principles

UI design principles

- UI design is partly an art, but some general principles apply:
 - Consistency (in appearance, interaction, function)
 - Feedback (what is the system doing? why does the user see what they do? what is about to happen?)
 - Ability to interrupt or reverse actions
 - Comprehensible and non-destructive error handling
- The user should feel in control (not like they're being controlled)

Example considerations: navigation menus

Advantages

- Easy for users to learn and use
- Avoids certain categories of error

Challenges

- How to handle large number of choices?
 - Scrolling menu (e.g. lists of countries or states)
 - Hierarchical
 - Filtered based on typing
- Users typically prefer menu systems that are broad and shallow (rather than deep)

Design choices: text vs. graphics

Text

- Precise, unambiguous (hopefully)
- Fast to compute, transmit

Graphics

- Quick to comprehend, learn
 - But icons may be difficult to recognize
- Variations can show different cases

Command line interfaces

- Limitations of GUIs
 - Only suitable for human users (difficult to automate)
 - Awkward to control complex interactions (difficult to compose)

Internal projects

- Gerrit: Use Git CLI to create, update reviews
- Review Board: Use `rbt` CLI to create, update reviews

- Command line interfaces (CLI)
 - User interacts with system by typing commands
 - Composable
 - Scriptable
 - Can be adapted for users with disabilities
 - Amenable to formal specification
 - Usually requires learning or training

Web and mobile interfaces

Device-aware interfaces

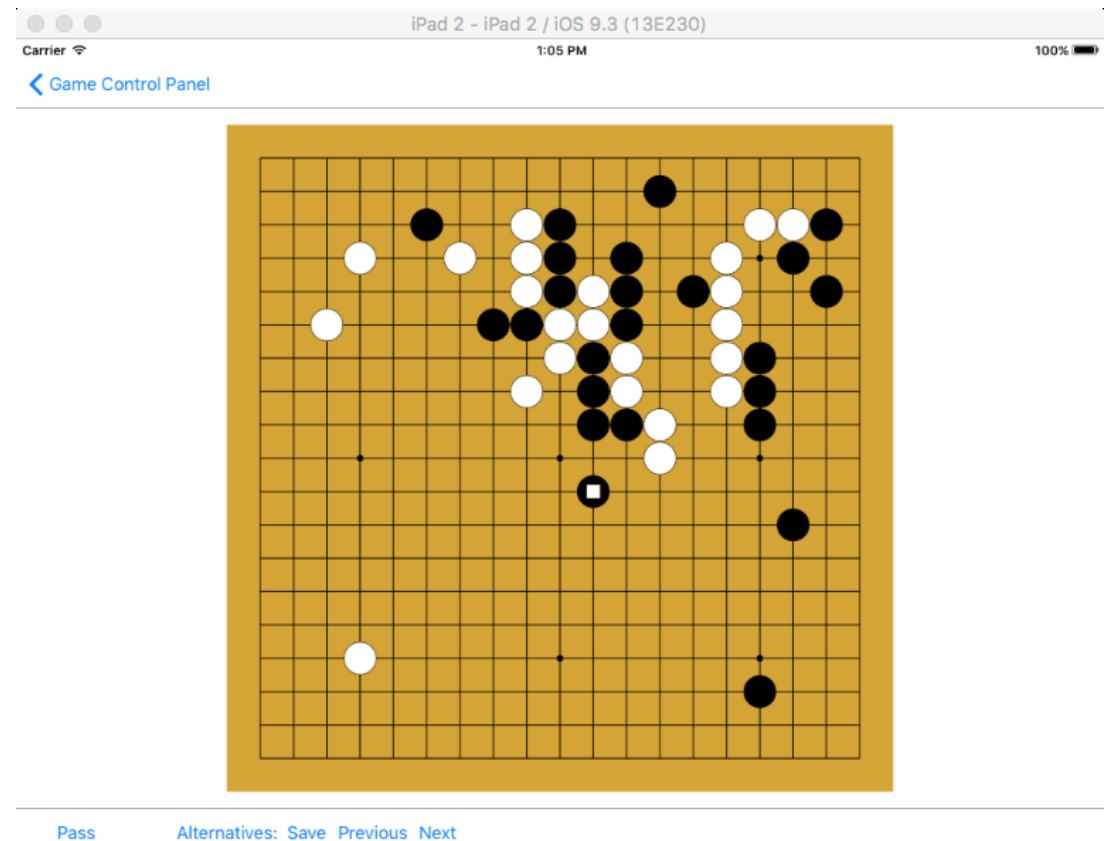
- How does a laptop computer differ from a desktop?
- What is special about a smartphone?

Web and mobile apps

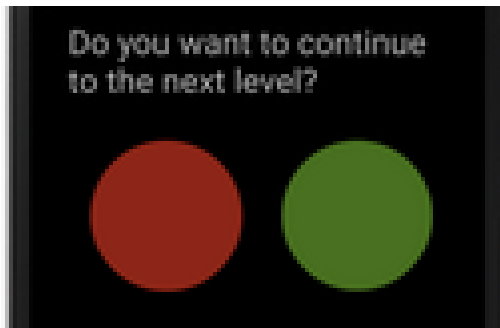
- Must consider network
 - Transfers may need to be asynchronous to hide latency
 - Need visual feedback that operation is in progress
 - Should support cancellation
 - Connections may be unreliable
 - Should be robust to duplication

Leverage simulation

- App development environments (e.g. Xcode, Android Studio) allow you to simulate screen sizes, touch events
- Web browser developer tools allow you to simulate screen sizes, network speed



Test for accessibility



Responsive design

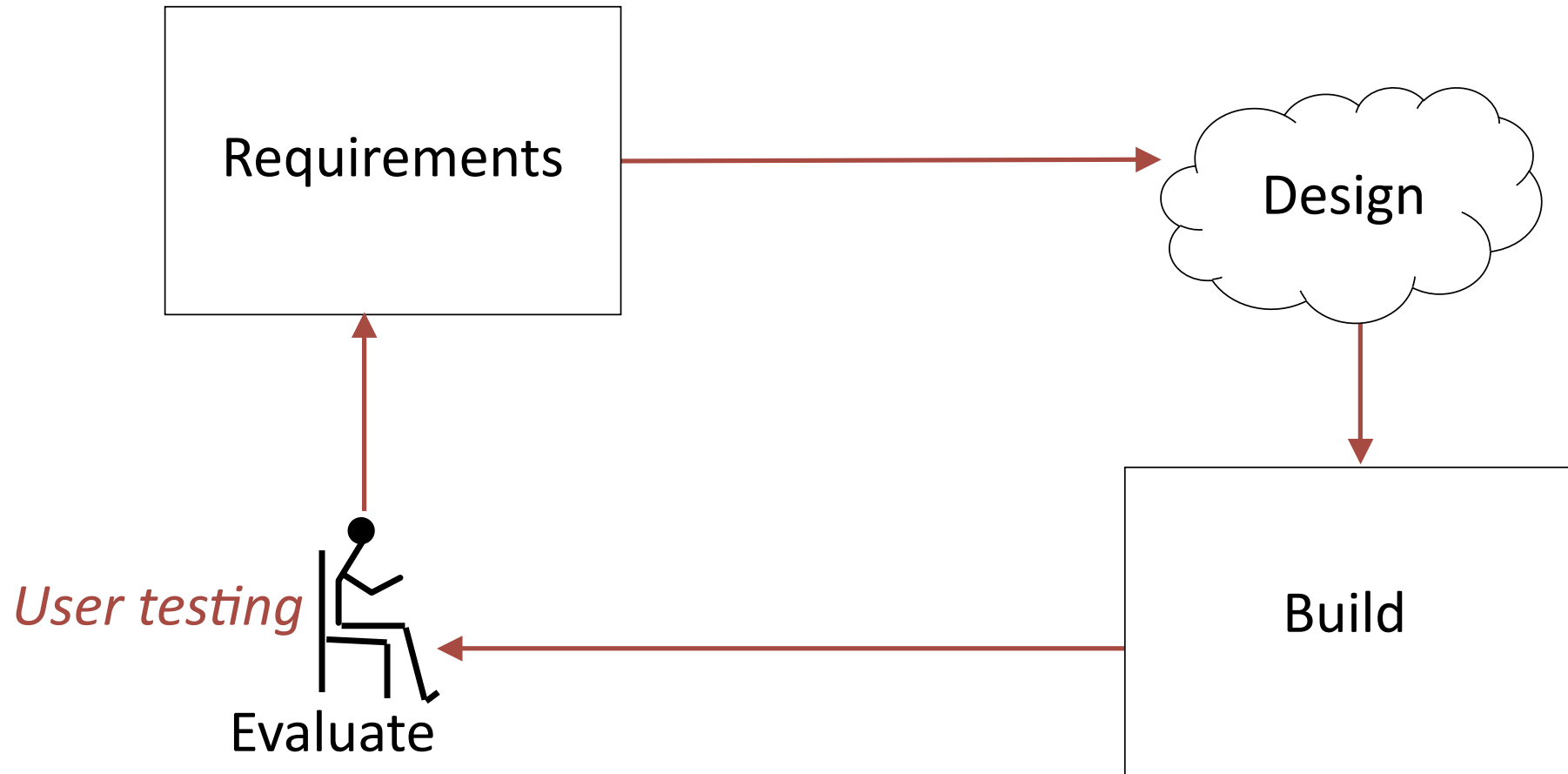
- Automatically adjust user interface based on size of screen (or other device properties)
 - Beyond simple layout scaling – can completely change layout to accommodate device
 - Use CSS media queries to select different style rules in different situations

Poll: Progressive enhancement

Pollev.com/cs5150sp25

Evaluation and user testing

Analyze/design/build/evaluate loop



Evaluation

- **Design** and **evaluation** should be done by different people
- Schedule must include time to conduct tests *and* make changes
- Evaluation should be ongoing
 - Iterative refinements during development
 - Quality assurance before deployment
 - Improvements after launch
- Methods of evaluation
 - Empirical (user testing)
 - Quantitative (measurements on operational systems)
 - Analytical (sans users; not in CS 5150)

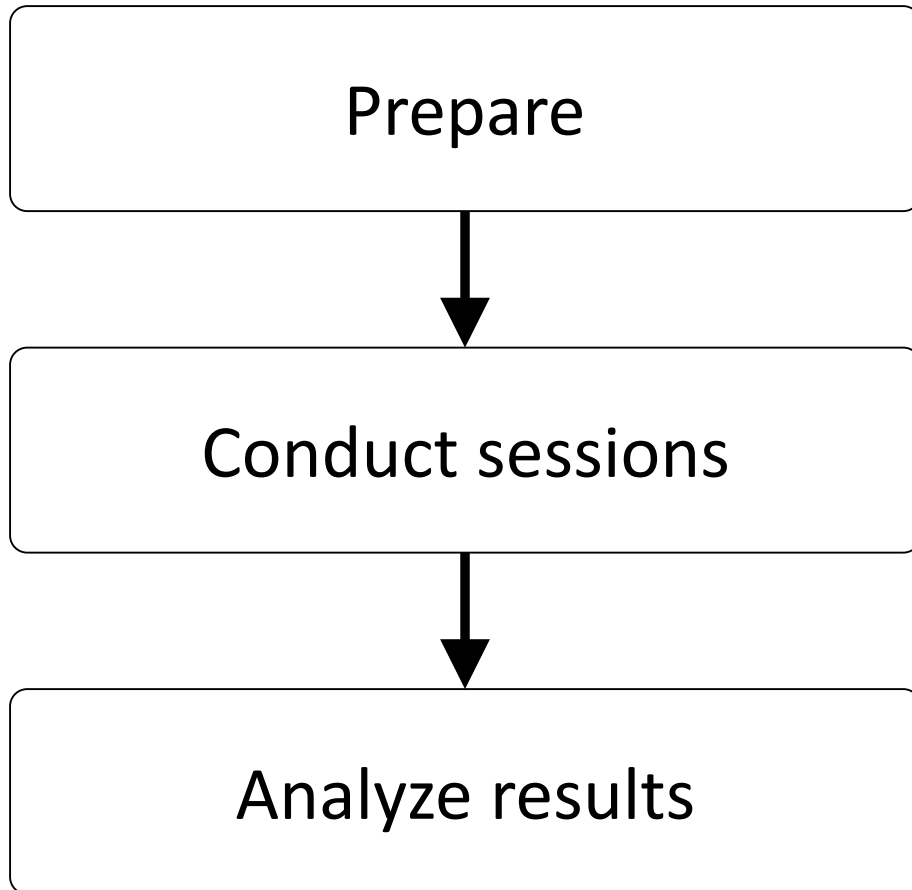
Standards for usability: ISO 9241:11

- Effectiveness
 - The accuracy and completeness with which users achieve certain goals
 - **Measures:** quality of solution, error rates
- Efficiency
 - The relationship between the effectiveness and the resources expended in achieving them
 - **Measures:** task completion time, learning time, number of clicks
- Satisfaction
 - The users' comfort with and positive attitudes towards the use of the system
 - **Measures:** attitude rating scales

Poll: Measuring usability

Pollev.com/cs5150sp25

User testing stages



- User testing is time-consuming, expensive, and *critical*

Preparation

- Determine **goals** of usability testing
 - *"Can a user find the required information in no more than two minutes?"*
- Write the **user tasks**
 - *"Given a new customer application form, add a new customer to the customer database"*
- Recruit **participants**
 - Use the descriptions of users from the requirements phase to determine categories of potential users and user tasks

Participants

- Don't need many (per feature)
 - Diminishing returns after 5-6 users
 - Look for diversity (age, experience, ability)
- Combine structured tests with free-form interviews
- Have at least two evaluators per test
 - Should *not* include designers
- Advice: it's not a race!
 - Example: user testing for arXiv

Conducting sessions

- Environment
 - Informal
 - Simulated work environment
 - Usability lab
- Give the user their task
- Observe the user
 - Human observer(s)
 - Recording (with permission)
- Query satisfaction



Analyzing results

- Test the system, not the users
 - Respect the data and the user's responses
 - Do not make excuses for designs that failed
 - If possible, use statistical summaries
- Pay close attention to instances where users:
 - Were frustrated
 - Took a long time
 - Could not complete tasks
- Also note aspects of the design that *did* work
 - Ensures they are maintained / do not regress in final product

Example: Past CS 5150 methodology

How we're user testing:

- One-on-one, 30-45 min user tests with staff levels
- Specific tasks to complete
- No prior demonstration or training
- Pre-planned questions designed to stimulate feedback
- Emphasis on testing system, not the stakeholder!
- Standardized tasks / questions among all testers

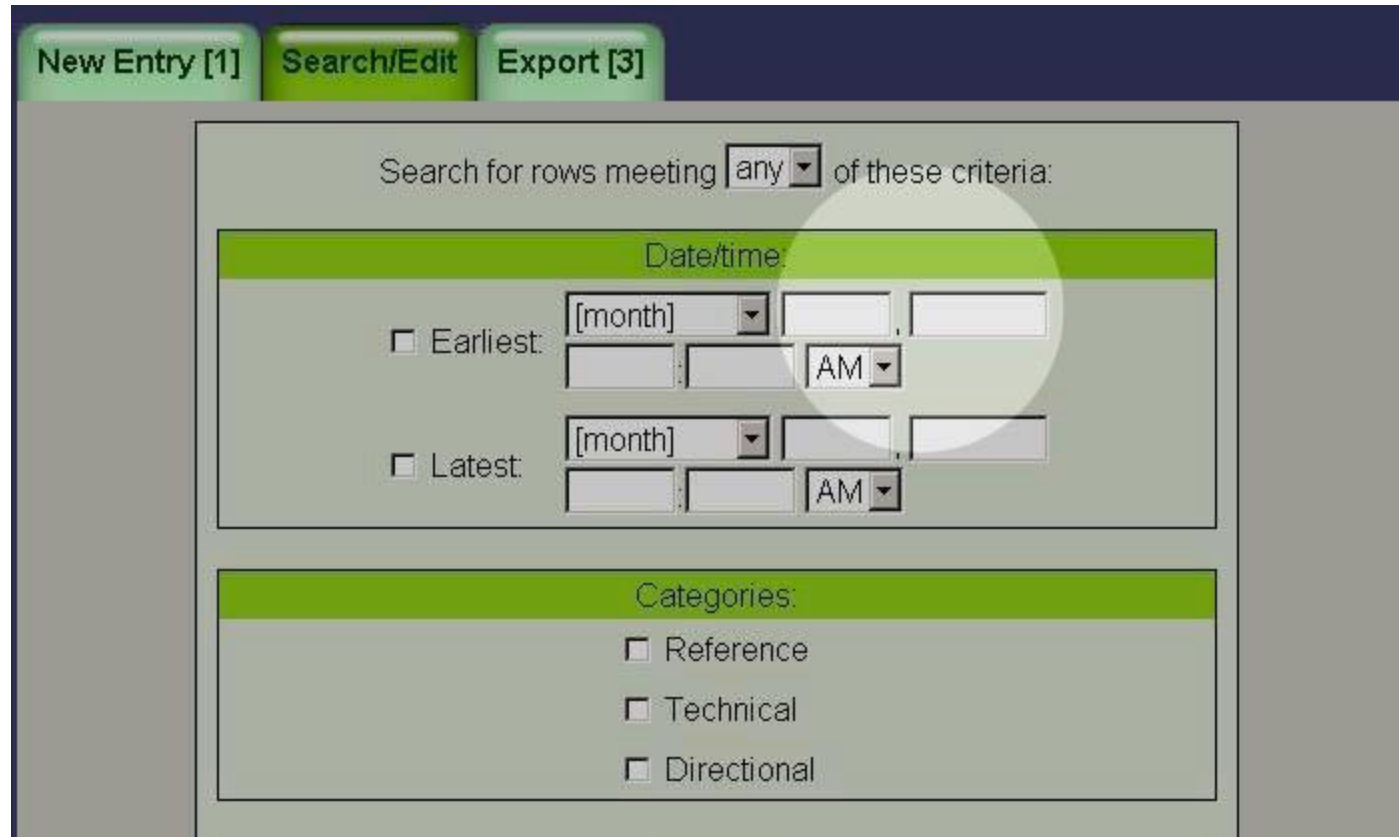
Example

Types of questions we asked:

- Which labels, keywords were confusing?
- What was the hardest task?
- What did you like, that should not be changed?
- If you were us, what would you change?
- How does this system compare to your paper based system
- How useful do you find the new report layout? (admin)
- Do you have any other comments or questions about the system?
(open ended)

What we've found:

Issue #1, Search Form Confusion!



The screenshot shows a web application interface with a dark blue header bar containing three buttons: "New Entry [1]", "Search/Edit", and "Export [3]". Below the header is a search form. At the top of the form, it says "Search for rows meeting [any] of these criteria:". The form is divided into two main sections. The first section, titled "Date/time:", contains two rows of input fields. The first row is labeled "Earliest:" and the second row is labeled "Latest:". Each row has a dropdown menu for the month, followed by two input fields for the day and hour, and a dropdown menu for the time (AM/PM). A white circle highlights the "AM" dropdown menu in the "Earliest:" row. The second section, titled "Categories:", contains three checkboxes: "Reference", "Technical", and "Directional".

New Entry [1] Search/Edit Export [3]

Search for rows meeting [any] of these criteria:

Date/time:

☐ Earliest: [month] [] [] [] [] AM

☐ Latest: [month] [] [] [] [] AM

Categories:

☐ Reference

☐ Technical

☐ Directional

What we've found:

Issue #2, Inconspicuous Edit/Confirmations!

The screenshot shows a web application interface with a dark blue header bar containing three green buttons: "New Entry", "Search/Edit [2]", and "Export [3]". Below the header, a light gray box contains a confirmation message: "Your entry has been recorded once:" followed by "Category: Reference", "Label: 1 to 5 minutes", "Medium: In Person", and "Notes: gsd". Below this, it says "You did not refer to a librarian/unit for this entry." and "April 5, 2006, 12:54 AM". A green "edit" button is located to the right of the confirmation box. Below the confirmation box is a form titled "New Entry" with a green header. The form contains four fields: "Category:" with a dropdown menu showing "Reference", "Label:" with a dropdown menu showing "1 to 5 minutes", "Medium:" with a dropdown menu showing "In Person", and "Notes:" with a text input field.

New Entry

Search/Edit [2] Export [3]

Your entry has been recorded once:

Category: Reference
Label: 1 to 5 minutes
Medium: In Person
Notes: gsd

You did not refer to a librarian/unit for this entry.
April 5, 2006, 12:54 AM

edit

New Entry

Category: Reference
Label: 1 to 5 minutes
Medium: In Person
Notes:

What we've found:

Issue #3, Confirmation Terms

The screenshot displays a web interface with a dark blue header bar containing three green buttons: 'New Entry', 'Search/Edit [2]', and 'Export [3]'. Below the header, a light gray box with a red border contains a confirmation message. The message states: 'Your entry has been recorded once:' followed by 'Category: Reference', 'Label: 1 to 5 minutes', 'Medium: In Person', and 'Notes: gsd'. Below this, it says 'You did not refer to a librarian/unit for this entry.' and 'April 5, 2006, 12:54 AM' with an 'edit' link. Below the confirmation box is a 'New Entry' form with a green header. The form contains dropdown menus for 'Category' (set to 'Reference'), 'Label' (set to '1 to 5 minutes'), and 'Medium' (set to 'In Person'). There is also a 'Notes' field with a text area and a small upward arrow button.

New Entry Search/Edit [2] Export [3]

Your entry has been recorded once:

Category: Reference
Label: 1 to 5 minutes
Medium: In Person
Notes: gsd

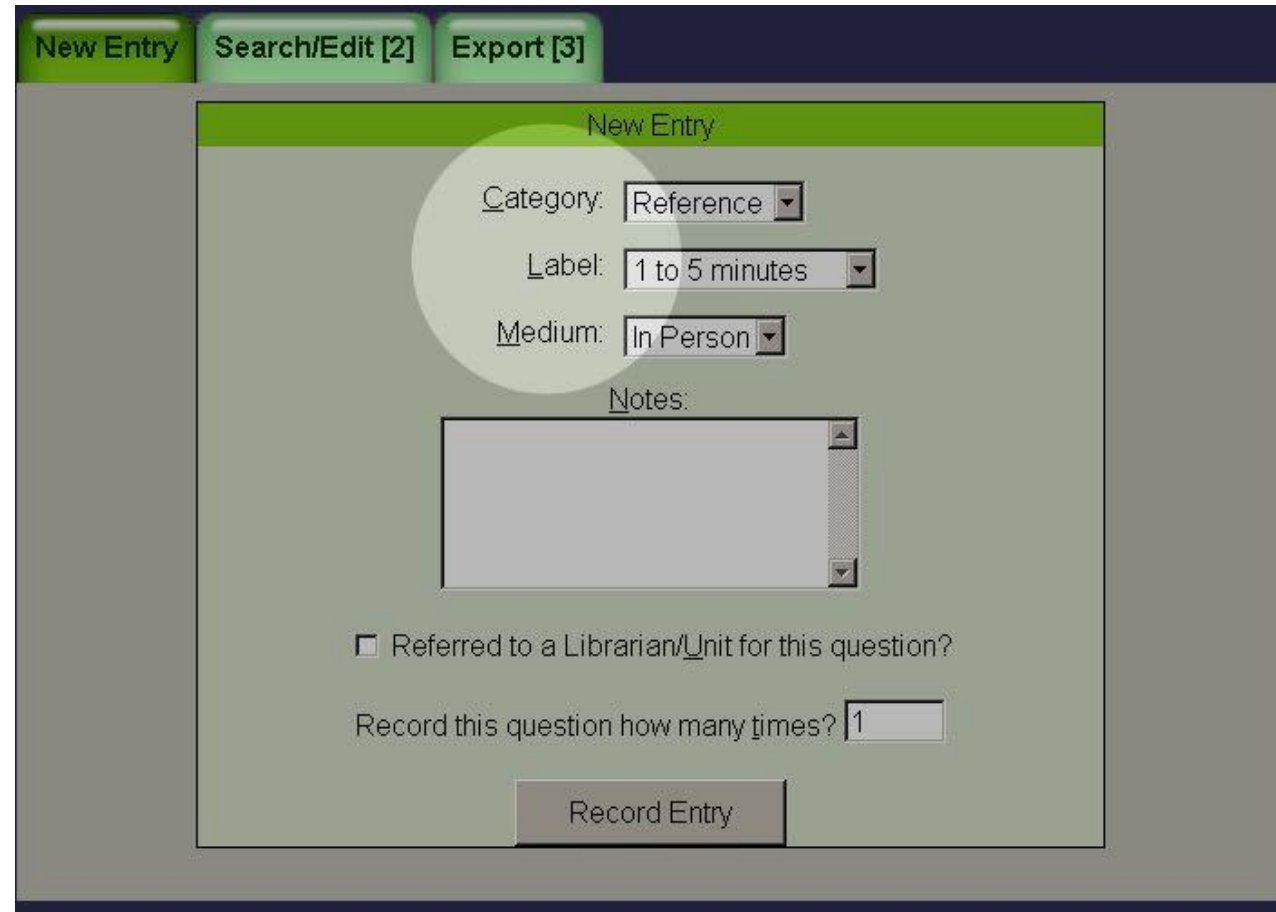
You did not refer to a librarian/unit for this entry.
April 5, 2006, 12:54 AM [edit](#)

New Entry

Category: Reference
Label: 1 to 5 minutes
Medium: In Person
Notes:

What we've found:

Issue #4, Entry Semantics

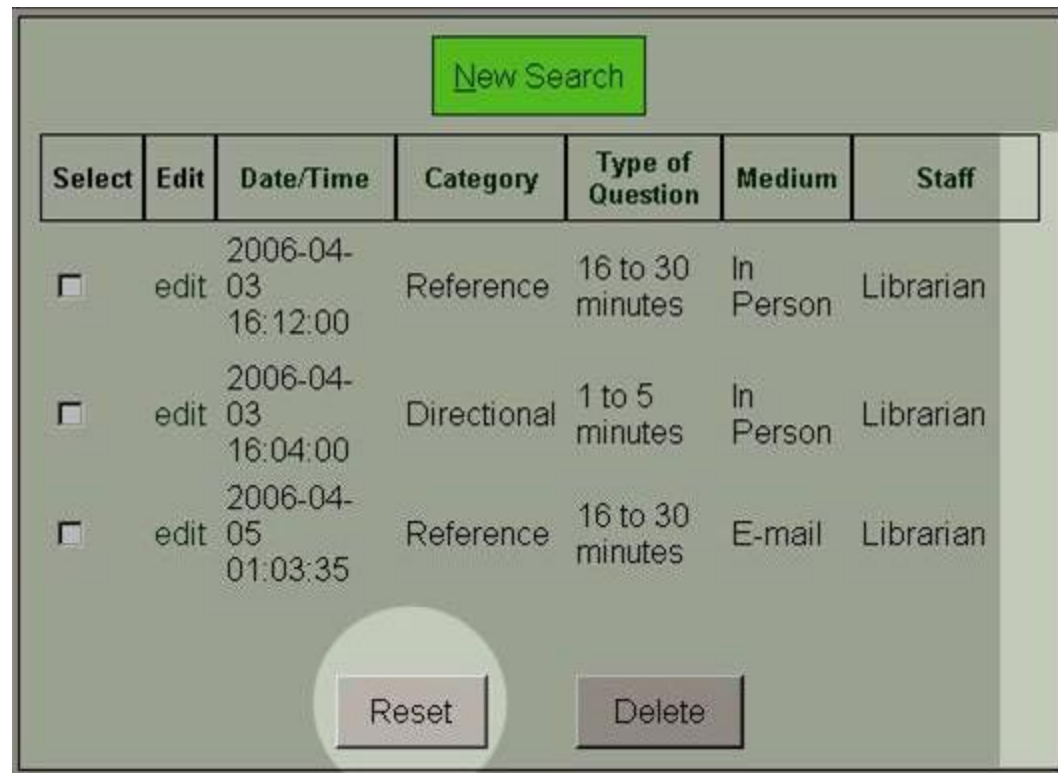


The screenshot shows a software interface with three tabs at the top: 'New Entry' (highlighted in green), 'Search/Edit [2]', and 'Export [3]'. The 'New Entry' tab contains a form with the following fields:

- Category:** A dropdown menu with 'Reference' selected.
- Label:** A dropdown menu with '1 to 5 minutes' selected.
- Medium:** A dropdown menu with 'In Person' selected.
- Notes:** A large, empty text area.
- ☐ Referred to a Librarian/Unit for this question?
- Record this question how many times?
- Record Entry** button

A light green circle highlights the 'Category', 'Label', and 'Medium' dropdown menus.

What we've found: Issue #5, Search Results Disambiguation & Semantics



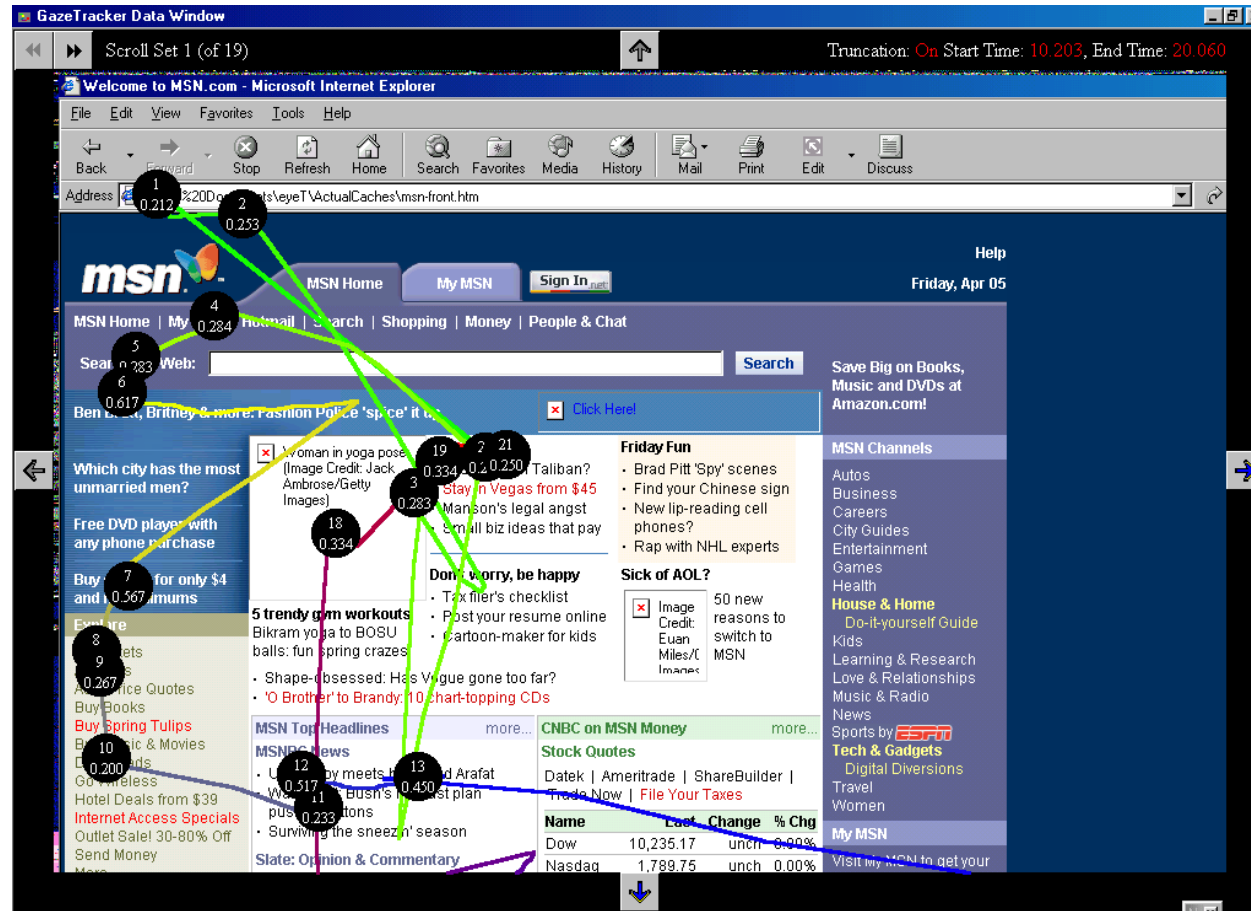
The screenshot shows a web interface for search results. At the top, there is a green button labeled "New Search". Below it is a table with seven columns: "Select", "Edit", "Date/Time", "Category", "Type of Question", "Medium", and "Staff". The table contains three rows of data. Each row has a checkbox in the "Select" column and the word "edit" in the "Edit" column. At the bottom of the interface, there are two buttons: "Reset" and "Delete".

Select	Edit	Date/Time	Category	Type of Question	Medium	Staff
<input type="checkbox"/>	edit	2006-04-03 16:12:00	Reference	16 to 30 minutes	In Person	Librarian
<input type="checkbox"/>	edit	2006-04-03 16:04:00	Directional	1 to 5 minutes	In Person	Librarian
<input type="checkbox"/>	edit	2006-04-05 01:03:35	Reference	16 to 30 minutes	E-mail	Librarian

Measurement-based evaluations

- User testing can be done with (non-functional) prototypes
 - Requires more interaction with evaluator (risk of bias)
- Measurements require an operational system
- Log events in users' interactions with system
 - Clicks (when, where)
 - Navigation (from page to page)
 - Keystrokes
 - Use of help system
 - Errors encountered
 - Eye tracking
- May be used for statistical analysis or for detailed study of an individual user

Eye tracking



Analyzing measurements

- Which interface options were used?
- When was the help system consulted?
- What errors occurred? From where and how often?
- Which links were followed? (clickthrough data)
- Human feedback (less structured)
 - Complaints and praise in feedback forms
 - Bug reports
 - Calls to customer service

Refining designs

- Do not allow test evaluators to become designers
 - Designers are poor evaluators of their own work,
 - But designers know requirements, constraints, context of design
 - Know which problems might be addressed with small changes
 - Know which problems require major changes that should be escalated
 - Know which user requests are mutually incompatible
 - Balance between configurability and simplicity (designer's job)
- Designers and evaluators must work as a team
 - But not try to do each other's work

User testing in CS 5150

- All projects must conduct user testing of user interfaces you design
 - Internal projects: recruit classmates from other teams
 - Decide how much training users should have
 - They should probably be familiar with existing system
 - You can provide training (but don't "teach to the test"), or a user manual
 - Design tasks & metrics
 - "Which files has your reviewer read so far?"
 - "Which, if any, of your commit messages has your reviewer left a comment on?"
 - "Add a reviewer comment to this file that was not modified"
 - Design survey

Code tracing

Techniques

- Monitor application logs
- Developer tools network view
 - Look for mutating methods (POST, PUT, DELETE, vs. GET); ignore static resources
 - Look at initiator stack trace
 - Ignore framework methods (jQuery, etc.)
 - Look for promising files, then read them
- Search source code
 - Filter results (ignore static, tests, docs)