Genetic Algorithms

Inspired by biological processes that produce genetic change in populations of individuals.

Genetic algorithms (GAs) are adaptive search procedures that usually include three basic elements:

- 1. A Darwinian notion of fitness: the most fit individuals have the best chance of survival and reproduction.
- 2. Mating operators: individuals contribute their genetic material to their children.
- 3. Mutation: individuals are subject to random changes in their genetic material.

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Learning through populations

- Many learning algorithms commit to a single hypothesis at any one point in time.
- Genetic algorithms maintain a population of hypotheses.
- Each hypothesis is evaluated using a **fitness function**. The fitness scores force individuals to compete for the privilege of survival and reproduction.
- Genetic algorithms are typically performance-oriented. The fitness of a hypothesis is often measured by the performance of the hypothesis on a set of tasks.

Genetic algorithms as search

- Genetic algorithms are local heurisitc search algorithms.
- "Weak" (i.e. general-purpose) method.
- Especially good for problems that have large and poorly understood search spaces.
- Genetic algorithms use a randomized parallel beam search to explore the hypothesis space.
- You must be able to define a good fitness function, and of course, a good hypothesis representation.

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Binary string representations

- Hypotheses are usually represented using bit strings.
- Hypotheses represented can be arbitrarily complex.
- E.g. each attribute is allocated a specific portion of the string, which encodes the attribute values that are acceptable.
- Each bit encodes whether a single attribute value is acceptable or not. So you need N bits to represent N attribute values.
- Why not use binary-valued encoding (e.g., 2 bits could represent 4 values)?
- Bit string representation allows crossover operation to change multiple values. Crossover and mutation can also

produce previously unseen values.

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Representing Hypotheses

Bit sequences can also represent conjunctions of constraints on attribute values. For example:

$$(Outlook = Overcast \lor Rain) \land (Wind = Strong)$$

$$\Rightarrow \begin{array}{c} Outlook & Wind \\ \\ 011 & 10 \end{array}$$

Bit sequences can also represent rules, or more complicated structures. For example:

 $\text{IF} \ \ Wind = Strong \quad \text{THEN} \ \ Ski? = yes$

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 $\Rightarrow \begin{array}{ccc} Outlook & Wind & Ski? \\ 011 & 10 & 1 \end{array}$

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$\mathbf{GA}(Fitness_threshold, p, r, m)$

- $P \leftarrow \text{randomly generate } p \text{ hypotheses}$
- For each h in P, compute Fitness(h)
- While $[\max_h Fitness(h)] < Fitness_threshold$
 - 1. Probabilistically **select** (1-r)p members of P to add to P_S .
 - 2. Probabilistically choose $\frac{r \cdot p}{2}$ pairs of hypotheses from P. For each pair, $\langle h_1, h_2 \rangle$, apply **crossover** and add the offspring to P_s
 - 3. Mutate $m \cdot p$ random members of P_s
 - 4. $P \leftarrow P_s$
 - 5. For each h in P, compute Fitness(h)
- Return the hypothesis in P with the highest fitness.

Selecting Most Fit Hypotheses

Hypotheses are chosen probabilistically for survival and crossover based on fitness proportionate selection:

$$\Pr(h) = \frac{Fitness(h)}{\sum_{j=1}^{p} Fitness(h_j)}$$

Other selection methods include:

• Tournament Selection: 2 hypotheses selected at random. With probability p, the most fit is selected. With probability (1-p), the less fit is selected.

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• Rank Selection: The hypotheses are sorted by fitness and the probability of selecting a hypothesis is proportional to its rank in the list.

Crossover Operators

Single-point crossover:

Parent A: 1 0 0 1 0 1 1 1 Parent B: 0 $1 \quad 0 \quad 1$ 1 1 0 1 0

Child AB: 1 0 0 1 0 1 0 1 1 0 Child BA: 0 1 0 1 1 1 1 1 0 1

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Two-point crossover:

 Parent A:
 1
 0
 0
 1
 0
 1
 1
 0
 1

 Parent B:
 0
 1
 0
 1
 1
 1
 0
 1
 1
 0

Uniform Crossover

Uniform crossover:

 Parent A:
 1
 0
 0
 1
 0
 1
 1
 1
 0
 1

 Parent B:
 0
 1
 0
 1
 1
 1
 0
 1
 1
 0

Child AB: 1 1 0 1 1 1 1 0 1 Child BA: 0 0 0 1 0 1 0 1 0

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Mutation

Mutation: randomly toggle one bit

Mutation

- The **mutation** operator introduces random variations, allowing hypotheses to jump to different parts of the search space.
- What happens if the mutation rate is too low?
- What happens if the mutation rate is too high?
- A common strategy is to use a high mutation rate when learning begins but to decrease the mutation rate as learning progresses.

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Learning illegal structures

Consider the traveling salesman problem, where an individual represents a potential solution. The standard crossover operator can produce illegal children:

Parent A:	ITH	Pitt	Chicago	Denver	Boise
Parent B:	Boise	Chicago	ITH	Phila	Pitt
Child AB:	ITH	Pitt	Chicago	Phila	Pitt
Child BA:	Boise	Chicago	ITH	Denver	Boise

Two solutions:

- 1. define special genetic operators that only produce syntactically and semantically legal hypotheses.
- 2. ensure that the fitness function returns extremely low fitness values to illegal hypotheses.

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Applications: Parameter Optimization

- Parameter optimization problems are well-suited for GAs.
 Each individual represents a set of parameter values and the GA tries to find the set of parameter values that achieves the best performance.
- The crossover operator creates new combinations of parameter values and, using a binary representation, both the crossover and mutation operators can produce new values.
- Many learning systems can be recast as parameter optimization problems. For example, most neural networks use a fixed architecture so learning consists entirely of adjusting weights and thresholds.

GABIL [DeJong et al. 1993]

Learn disjunctive set of propositional rules Fitness:

$$Fitness(h) = (correct(h))^2$$

Representation:

IF
$$a_1 = T \wedge a_2 = F$$
 THEN $c = T$; IF $a_2 = T$ THEN $c = F$ represented by

$$a_1$$
 a_2 c a_1 a_2 c 10 01 1 11 10 0

Genetic operators: ???

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Crossover with Variable-Length Bitstrings

Start with

$$h_2: 01 11 0 10 01 0$$

- 1. choose crossover points for h_1 , e.g., after bits 1, 8
- 2. now restrict points in h_2 to those that produce bitstrings with well-defined semantics, e.g., $\langle 1, 3 \rangle$, $\langle 1, 8 \rangle$, $\langle 6, 8 \rangle$.

if we choose $\langle 1, 3 \rangle$, result is

$$h_3: 11 10 0$$

$$a_1$$
 a_2 c a_1 a_2 a_2 a_1 a_2 a_2 a_1 a_2 a_2 a_2 a_2 a_2 a_3 a_4 a_2 a_2 a_3 a_4 a_2 a_3 a_4 a_5 a_5

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GABIL Extensions

Add new genetic operators, also applied probabilistically:

- 1. AddAlternative: generalize constraint on a_i by changing a 0 to 1
- 2. Drop Condition: generalize constraint on a_i by changing every 0 to 1

And, add new field to bitstring to determine whether to allow these

$$a_1$$
 a_2 c a_1 a_2 c AA DC 01 11 0 10 01 0 1 0

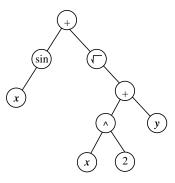
So now the learning strategy also evolves!

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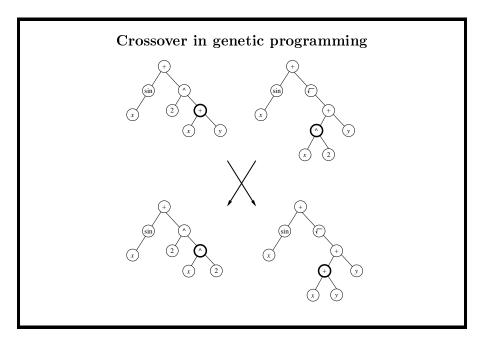
Genetic Programming

In **Genetic Programming**, programs are evolved instead of bit strings. Programs are often represented by trees. For example:

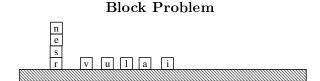
$$\sin(x) + \sqrt{x^2 + y}$$



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Goal: spell UNIVERSAL

Terminals:

- CS ("current stack") = name of the top block on stack, or F.
- TB ("top correct block") = name of topmost correct block on stack
- NN ("next necessary") = name of the next block needed above TB in the stack

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Primitive functions:

- (MS x): ("move to stack"), if block x is on the table, moves x to the top of the stack and returns the value T. Otherwise, does nothing and returns the value F.
- (MT x): ("move to table"), if block x is somewhere in the stack, moves the block at the top of the stack to the table and returns the value T. Otherwise, returns F.
- (EQ x y): ("equal"), returns T if x equals y, and returns F otherwise.
- (NOT x): returns T if x = F, else returns F
- (DU x y): ("do until") executes the expression x repeatedly until expression y returns the value T

Learned Program

Trained to fit 166 test problems

Using population of 300 programs, found this after 10 generations:

(EQ (DU (MT CS)(NOT CS)) (DU (MS NN)(NOT NN)))

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Genetic Programming

More interesting example: design electronic filter circuits

- Individuals are programs that transform begining circuit to final circuit, by adding/subtracting components and connections
- Use population of 640,000, run on 64 node parallel processor
- Discovers circuits competitive with best human designs

Biological Evolution

Lamarck (19th century)

- Believed individual genetic makeup was altered by lifetime experience
- But current evidence contradicts this view

What is the impact of individual learning on population evolution?

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Baldwin Effect

Assume

- Individual learning has no direct influence on individual DNA
- But ability to learn reduces need to "hard wire" traits in DNA can perform local search!

Then

- Ability of individuals to learn will support more diverse gene pool
- More diverse gene pool will support faster evolution of gene pool
- → individual learning (indirectly) increases rate of evolution

Computer Experiments on Baldwin Effect

[Hinton and Nowlan, 1987]

Evolve simple neural networks:

- Some network weights fixed during lifetime, others trainable
- Genetic makeup determines which are fixed, and their weight values

Results:

- With no individual learning, population failed to improve over time
- When individual learning allowed

- Early generations: population contained many individuals with many trainable weights
- Later generations: higher fitness, while number of trainable weights decreased