#### Finding Red Pixels – Part 1



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# Administrivia

- Activate your CSUG accounts
- Assignment 1 will be out tomorrow, due Friday, Feb. 6

- Will be graded in demo sessions

- Quiz 1 will be next Thursday
- Evening guest lecture on Tuesday
   Robert Kleinberg on graphs



# **Tracking a lightstick**



- We will spend the first part of CS1114 trying to track a red lightstick
- On the way we will cover important CS themes
  - Fundamental algorithms
  - Good programming style
  - Computational problem solving

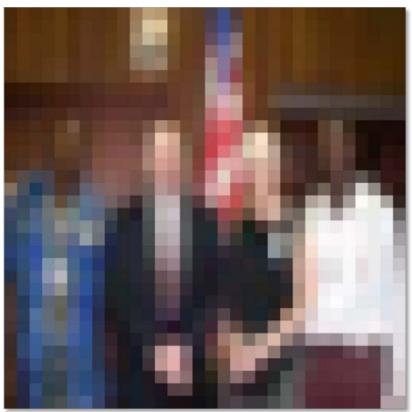


#### What can we do with computer vision?





#### Human vision



Source: "80 million tiny images" by Torralba, et al.

#### Question: How many people are in this image?



# Interpreting images



Q: Can a computer (or robot) understand this image?A: Yes and no (mostly no)



#### Human vision has its shortcomings...

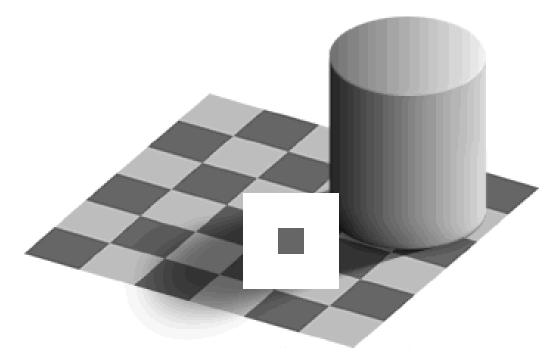


Sinha and Poggio, Nature, 1996

Credit: Steve Seitz



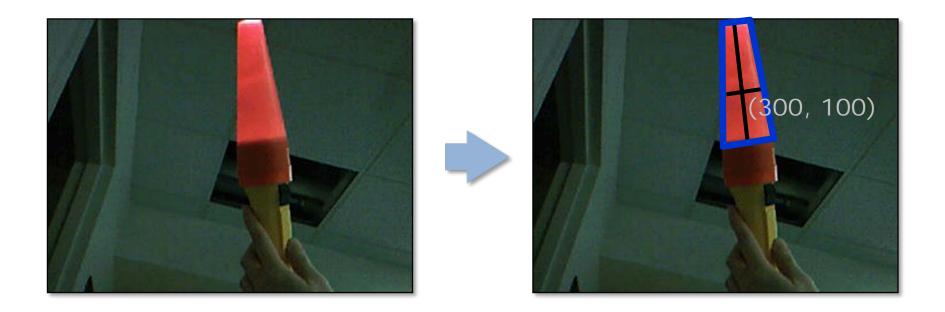
#### Human vision has its shortcomings...



by Ted Adelson, slide credit Steve Seitz



### **Interpreting images**

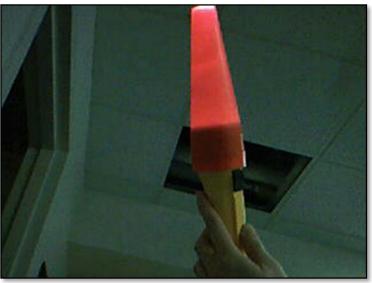


Q: Can a computer (or robot) find the lightstick?A: With your help, yes!\*



#### What is an image?





"lightstick1.jpg"





# What is an image?

A grid of numbers (*intensity values*)



| 62  | 79  | 23  | 119 | 120 | 105 | 4  | 0   |
|-----|-----|-----|-----|-----|-----|----|-----|
| 10  | 10  | 9   | 62  | 120 | 78  | 34 | 0   |
| 10  | 58  | 197 | 46  | 46  | 0   | 0  | 48  |
| 176 | 135 | 5   | 188 | 191 | 68  | 0  | 49  |
| 2   | 1   | 1   | 29  | 26  | 37  | 0  | 77  |
| 0   | 89  | 144 | 147 | 187 | 102 | 62 | 208 |
| 255 | 252 | 0   | 166 | 123 | 62  | 0  | 31  |
| 166 | 63  | 127 | 17  | 1   | 0   | 99 | 30  |

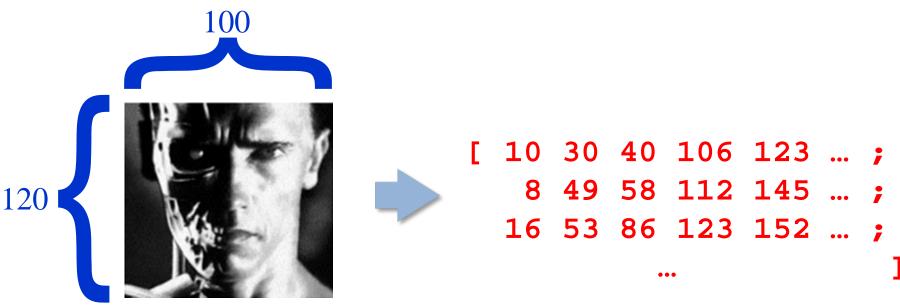
snoop 3D view

Intensity values range between
 0 (black) and 255 (white)



# What is an image?

- A grid of numbers (*intensity values*)
- In Matlab, a matrix



120 x 100 matrix



# Matrices in Matlab

1D matrix is often called a vector
 Similar to arrays in other languages

| A = [ 10 30 40 106 123 ] | B = [10;                                     | Column    |
|--------------------------|--|-----------|
| Row vector               | 30 ;   | voctor    |
|                          | 40 ;   |           |
| (or 1 x 5 matrix)        | 106 ;  | (or 5 x 1 |
| A(1) == 10               | B = [ 10 ;<br>30 ;<br>40 ;<br>106 ;<br>123 ] | matrix)   |
| A(4) == 106              |  |           |



#### **Matrices in Matlab**

- C = [ 10 30 40 106 123 ; 8 49 58 112 145 ; 16 53 86 123 152 ] 3 x 5 matrix
  - C(1,1) == 10
  - C(2,4) == 112
- can also assign to a matrix entries C(1,1) = C(1,1) + 1



## Image processing

We often want to modify an image by "doing something" to each pixel:

#### Brighten





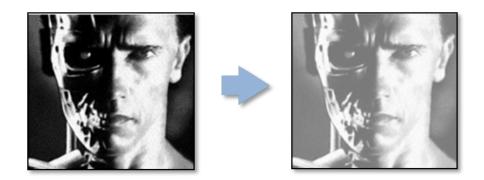
#### Blur







## **Brightening an image**



Q: What does this mean in terms of matrix entries?

[ 10 30 40 106 123 ; 8 49 58 112 145 ; 16 53 86 123 152 ]

A: Increase each element by some amount (say, 20)



# Brightening an image (Take 1)

D = [10 30 40 106 123 8 49 58 112 145 16 53]

| D(1)  | = | D(1) + 20;  |
|-------|---|-------------|
| D(2)  | = | D(2) + 20;  |
| D(3)  | = | D(3) + 20;  |
| D(4)  | = | D(4) + 20;  |
| D(5)  | = | D(5) + 20;  |
| D(6)  | = | D(6) + 20;  |
| D(7)  | = | D(7) + 20;  |
| D(8)  | = | D(8) + 20;  |
| D(9)  | = | D(8) + 20;  |
| D(10) | = | D(10) + 20; |
| D(11) | = | D(11) + 20; |
| D(12) | = | D(12) + 20; |
| D(13) | = | D(13) + 20; |
| D(14) | = | D(14) + 20; |
| D(15) | = | D(15) + 20; |



# Avoiding duplicate code

- Programming languages are designed to make this easy
  - It's a huge theme in language design
  - Many new programming techniques are justified by this
    - Object-oriented programming, higher-order procedures, functional programming, etc.



# Why is it a bad idea to duplicate code?

```
D(1) = D(1) + 20;

D(2) = D(2) + 20;

D(3) = D(3) + 20;

D(4) = D(4) + 20;

D(5) = D(5) + 20;

D(6) = D(6) + 20;

D(7) = D(7) + 20;

D(8) = D(8) + 20;

D(9) = D(8) + 20;

D(10) = D(10) + 20;

D(11) = D(11) + 20;

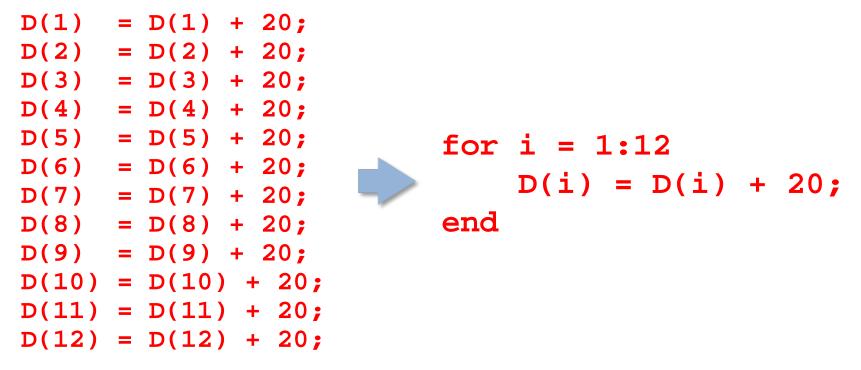
D(12) = D(12) + 20;
```

- Hard to write
- Hard to modify
- Hard to get right
- Hard to generalize
- Programmer's
   "intent" is obscured



# Brightening an image (Take 2)

#### Using iteration



- Much easier to understand and modify the code
- Better expresses programmer's "intent"



## Many advantages to iteration

- Can do things with iteration that you can't do by just writing lots of statements
- Example: increment every vector cell
   Without knowing the length of the vector!

```
len = length(D); % New Matlab function
for i = 1:len
   D(i) = D(i) + 20;
end
```



# Introducing iteration into code

- Programming often involves "clichés"
  - Patterns of code rewriting
  - I will loosely call these "design patterns"
- Iteration is our first example



## **Brightening 2D images**

C = [ 10 30 40 106 123 ; 8 49 58 112 145 ; 16 53 86 123 152 ] 3 x 5 matrix

```
for row = 1:3
    for col = 1:5
        C(row,col) = C(row,col) + 20;
    end
end
```

Called a "nested" for loop



### **Brightening 2D images**

```
for row = 1:3
    for col = 1:5
        C(row,col) = C(row,col) + 20
    end
end
```

```
    What if it's not a 3x5 matrix?
    [nrows,ncols] = size(C) % New Matlab function
for row = 1:nrows
for col = 1:ncols
C(row,col) = C(row,col) + 20
end
```

#### end

## Using iteration to count

```
nzeros = 0;
[nrows,ncols] = size(D);
for row = 1:nrows
   for col = 1:ncols
       if D(row, col) == 0
           nzeros = nzeros + 1;
       end;
   end;
end;
  D = [10 30 0 106 123;
          8 49 58 0 145 ;
         16 0 86 123 152 ]
```



## Using iteration to count

```
nzeros = 0;
[nrows,ncols] = size(D);
for row = 1:nrows
  for col = 1:ncols
      if D(row,col) == 0
          nzeros = nzeros + 1;
      end;
      end;
end;
```

If D is an image, what are we counting?



#### What about red pixels?

A grayscale image is a 2D array
 Brightest = 255, darkest = 0





## What about red pixels?

- A color image is 3 different 2D arrays
  - For red/green/blue values (RGB)
  - We provide a way to create these 3 arrays
  - ♦ Why are there 3?





## What about red pixels?

• Example colors:

$$red(1,1) == 255$$
, green(1,1) == blue(1,1) == 0

$$red(2,1) == 100 == green(2,1) == blue(2,1)$$

$$red(3,1) == 0 == green(3,1) == blue(3,1)$$

$$red(3,1) == 255 == green(3,1), blue(3,1) == 0$$



#### For next time

- Visit the lab, try out the rest of the Matlab tutorial
- Make sure your CSUG account is activated

