gamedesigninitiative at cornell university

Lecture 24

Level Design

What is Level Design?

- Layout of game geography
 - Location and relationship of challenges
 - Movement of dynamic features (e.g. NPCs)
- Understanding of player capabilities
 - Abilities, mechanics available to the player
 - Assumptions of current player skill level
- Layout of player progression
 - How the player should move through the game
 - How the player visualizes this progression



- Games as Exploration
 - Focuses on game *geography* and *capabilities*
 - Typically involves heavy storyboarding
- Games as Education
 - Train player skill and understanding
 - Focuses primarily on *player capabilities*
- Games as Storytelling
 - Focuses on *player progression*
 - Most challenging element of game design



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 - Focus

 For a later lecture
 - Most For a sum of game design



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Players Want to Explore the World

- Exploring the physical space
 - What happens when I go here?
 - Example: Any western RPG
 - But does not require complex game world
- Exploring the ludic space
 - What happens when do this action?
 - Requires deep, complex interactions
 - Example: Buckets in Skyrim



Storyboarding

- Diagrams player action throughout level
 - Different from film storyboarding
 - Currently a bunch of informal practices

Embodied Action

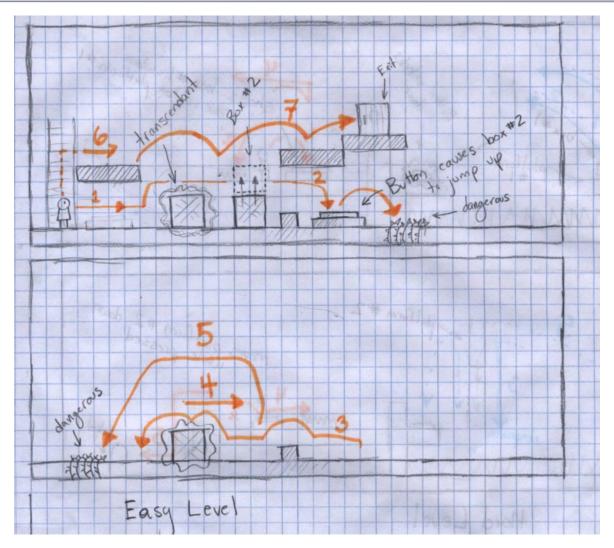
- Action that is tied to a character/avatar
- Typically maps player movement in level

Disembodied Action

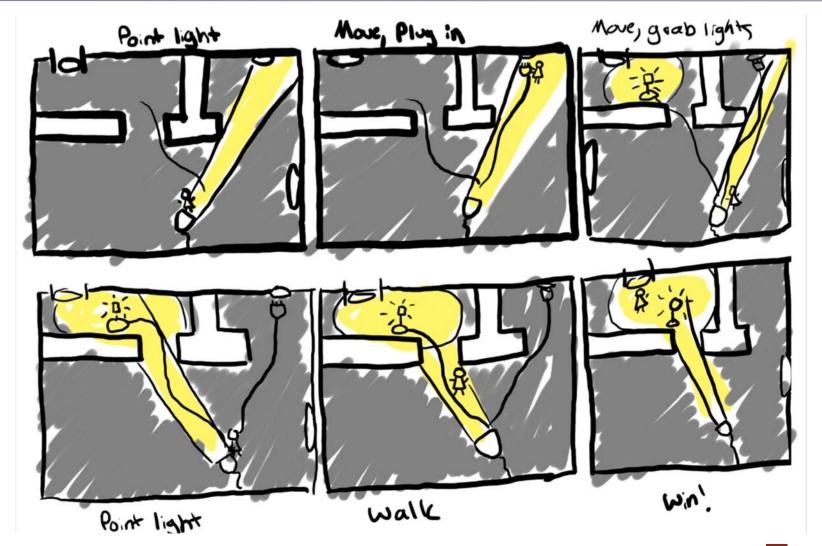
- Action corresponding to UI elements
- Example: Buttons, menus



Embodied Action: Single Scene



Embodied Action: Multiple Scenes



Disembodied Action: Cause and Effect

Draw the initial scene

- Could be the entire level
- Zoomed in portion of screen
- Must capture area that will be affected by the action

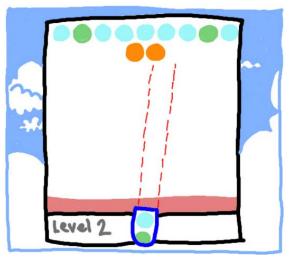
Indicate the action

- Draw mouse pointer
- Indicate gamepad button
- Annotate with a "tool tip"

Draw the action effect

Change in initial scene

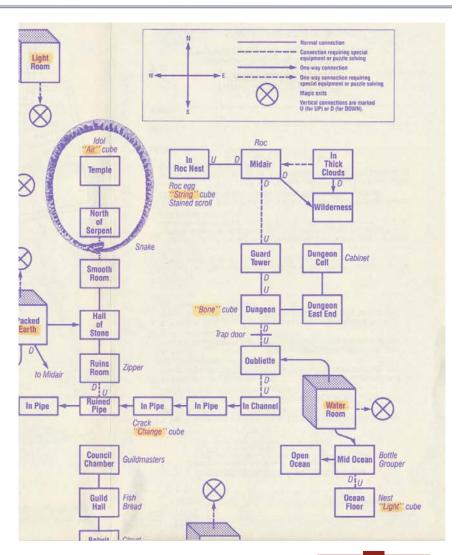






Game Geography

- Relations of game challenges
 - Multiple challenges in a level
 - Flow of level progression
- Easiest to design discretely
 - Well defined player paths
 - Some deviation allowed
 - Storyboard indicates paths
- Ensure meaningful choice
 - More than one path works
 - Balance the risk vs. reward





Design Patterns

- Design uses building blocks
 - Mechanic/challenge pairs
 - Start and end location
 - String together to make level
- Key building block features
 - Requires verb/interaction
 - Must be possible to fail
 - Difficulty is *tunable*
- Patterns are common blocks
 - Appear many times in game
 - Even across multiple games

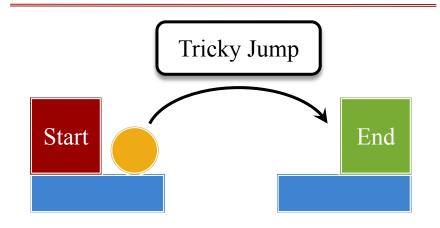


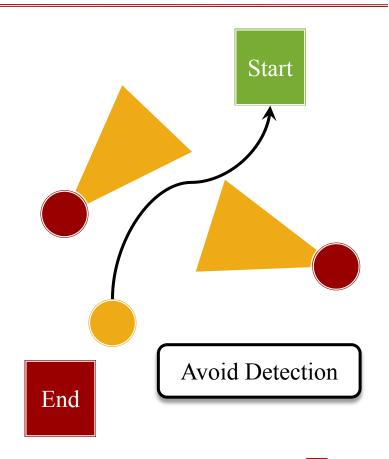


Design Pattern Examples

Platformer

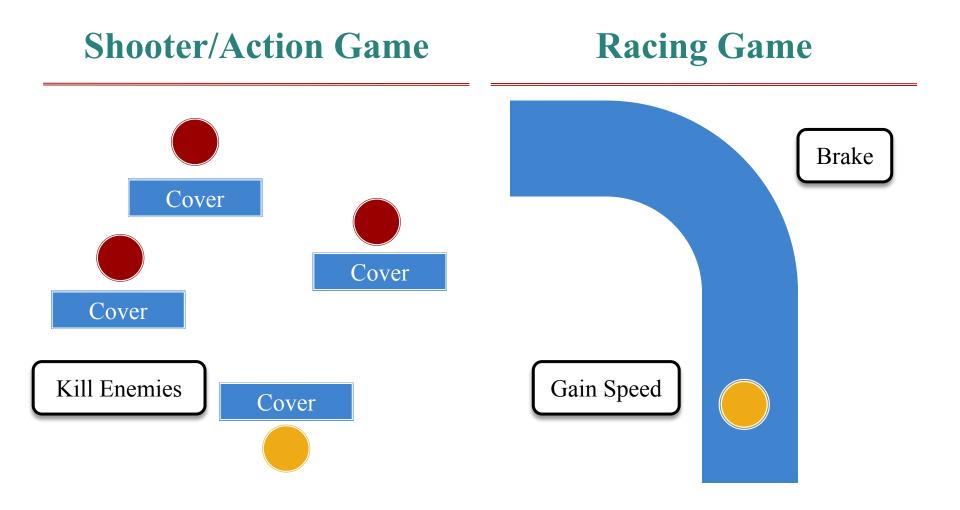
Stealth Game





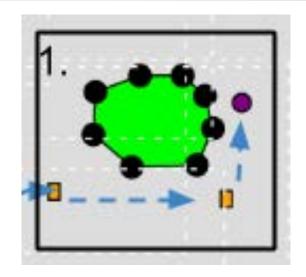


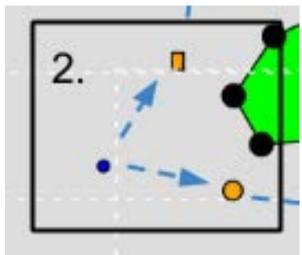
Design Pattern Examples

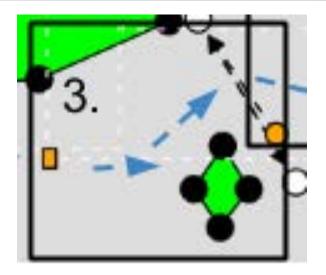


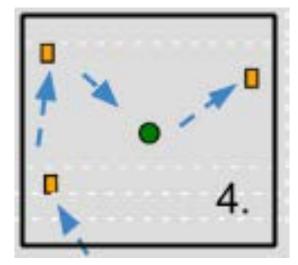


Dash: Basic Design Patterns



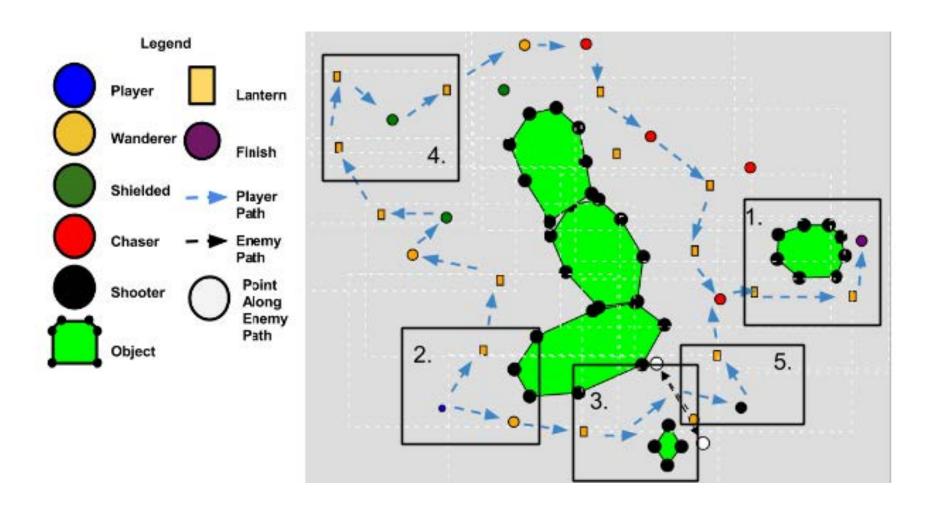








Dash: Putting it All Together





Composite Patterns

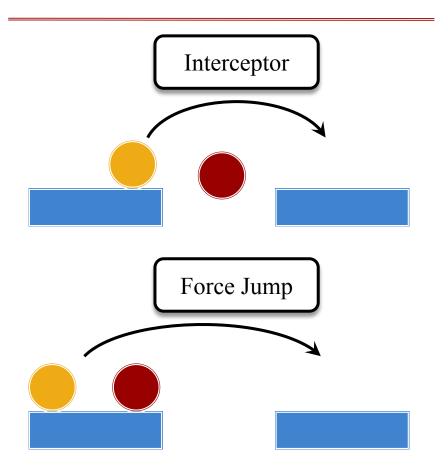
- Piecewise design creates a very linear feel
 - Pattern A followed by Pattern B followed by...
 - Player is explicitly aware of building blocks
- Composite patterns allow for variations
 - Two patterns combined in the same space
 - Makes original pattern much more difficult
 - Player now has to react to them both
- Reading: Extended/Evolutionary Challenge

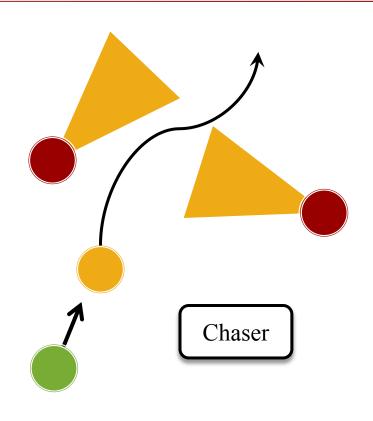


Composite Patterns

Platformer

Stealth Game



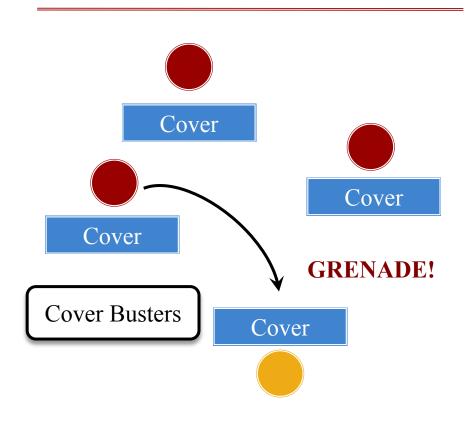


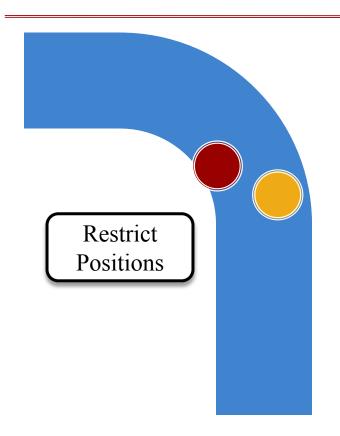


Composite Patterns

Shooter/Action Game

Racing Game





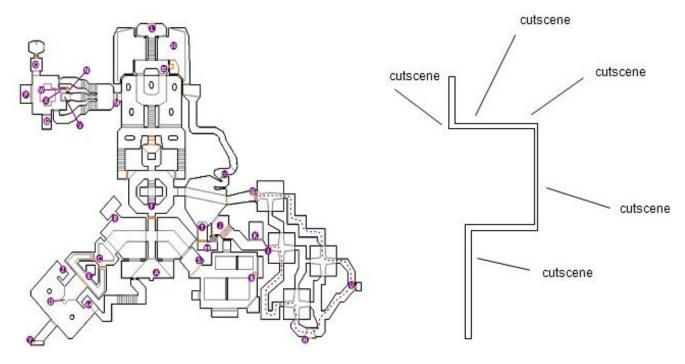


Is Linearity a Problem?

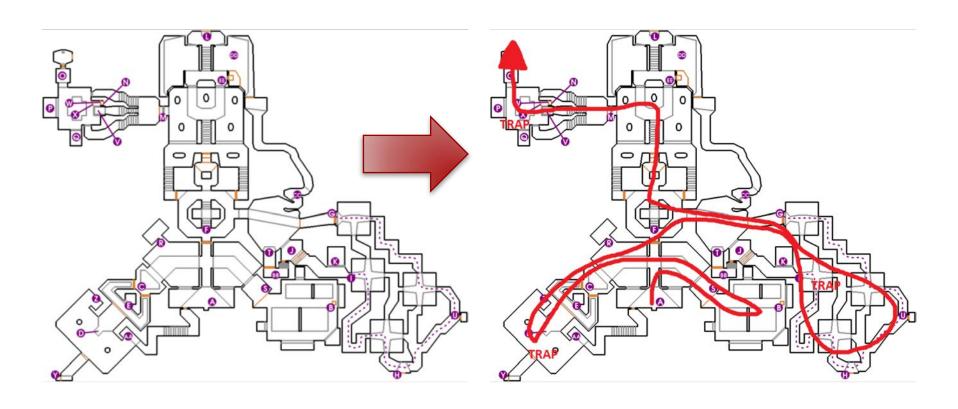
[Image attribution unknown]

FPS map design

1993 2010



But Actually...



[refuge in audacity. wordpress.com]



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Learning How to Play

- Mechanics are (often) new and unfamiliar
 - Players have to learn how to interact with them
 - Aside: why innovation is not always popular
- Players could learn by reading the manual
 - This is boring! Let me play already
- Tutorial levels allow the player to...
 - Get started playing immediately
 - Learn the mechanics while playing



Classic Approach: Restrict the Player

- Start with your gameplay specification
 - Remove all but the barest mechanics
 - Remove verbs by disabling controls
 - Remove interactions by omitting "board elements"
- Levels add new mechanics back one at a time
 - Example: Platformer with a "no-jump" level
- Do not need to add a new mechanic each level
 - "Deep" mechanics allow many levels per mechanic
 - This can influence game geography (e.g. worlds)



Example: Starcraft Campaign



Explicit Restrictions

- Mechanics are unavailable for current level
 - Controls for actions are explicitly disabled
 - Interactions disabled, even if elements present
- Motivation: Prevents player confusion
 - Do not waste time on useless mechanics
 - Key in the casual and young audience
- Examples: Many AAA comercial games
 - *Starcraft* single-player campaign
 - *Portal* (integrated into story)



Implicit Restrictions

- Mechanics are always available, but not needed
 - Challenges designed for an explicit mechanic
 - Other mechanics may succeed, but they are harder
 - Level has hints to guide player to right mechanic
- Motivation: Allow replay in tutorial levels
 - Players go back and try optional approaches
 - Achievements are structured to encourage this
- Example: Many amateur Flash games
 - My First Quantum Translocator

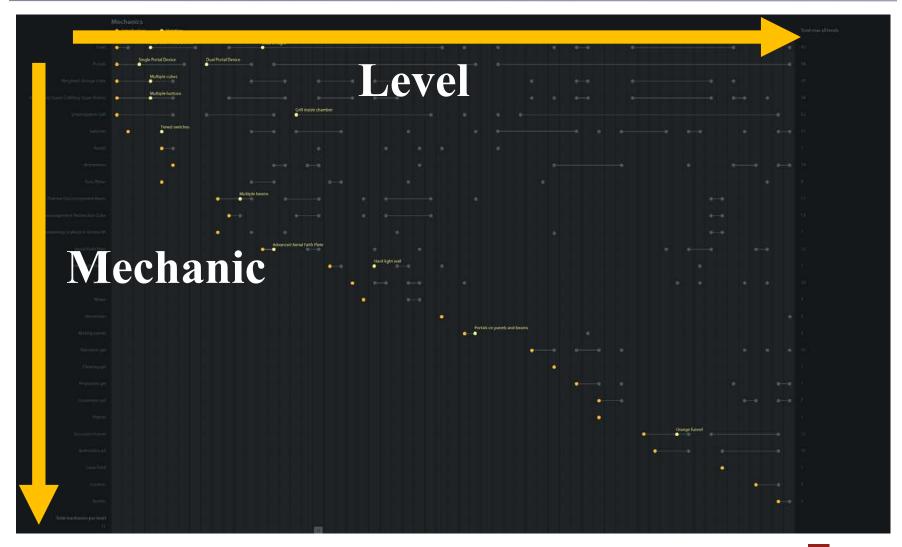


The Tyranny of Choice

- Too much choice can make us unhappy
 - We are often paralyzed by what to do
 - Studied by Myers & Lane; popularized by Barry Schwartz
- But games are about meaningful choice
 - Problem is when choices are too similar
 - Good choices must be *significantly* different
 - Example: Dagger adds +1 bonus to a stat of 102
- Players use rough heuristics for making choices
 - Pattern match current situation to determine action



Portal 2 Mechanics





Reinforcement

How long to "dwell" on mechanic before a new one?

Actions:

$$A = jump$$
 $B = dash$





Recombination

How often to combine with other mechanics

Actions:

$$\mathbf{B} = \mathbf{dash}$$

$$A = jump$$
 $B = dash$ $C = shoot fireball$







Reinforcement vs. Recombination

Reinforcement

AAABBB

A A B B AB AB

A B C D E

A AB ABC ABCD ABCDE

Recombination



Robot Unicorn Attack



Robot Unicorn Attack Progression

Mechanics:

$$A = jump$$

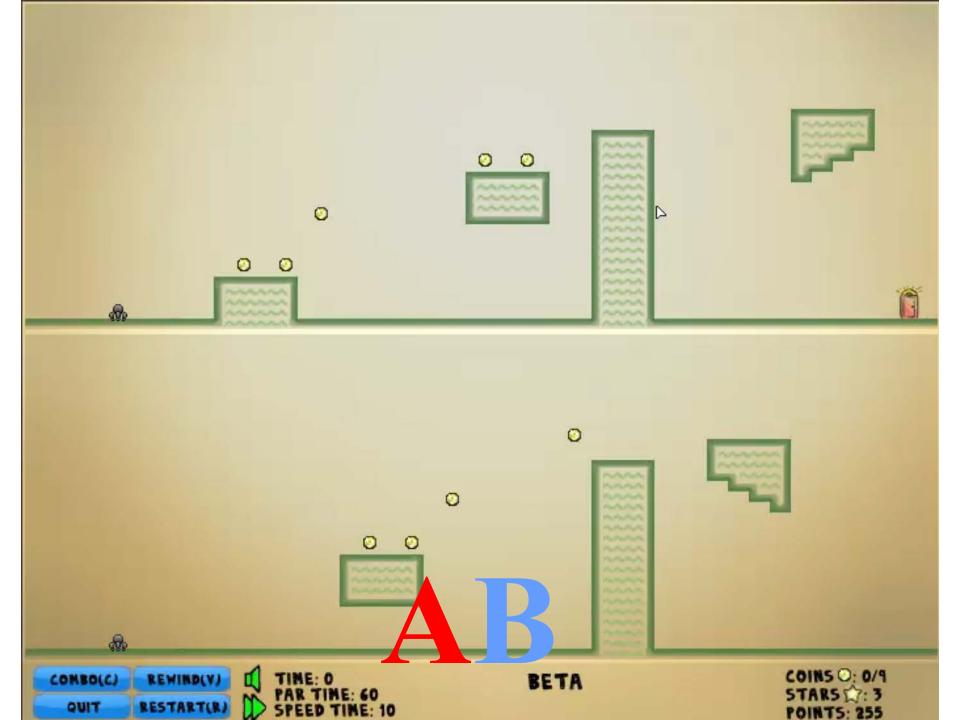
$$\mathbf{B} = \mathbf{dash}$$

AABAB

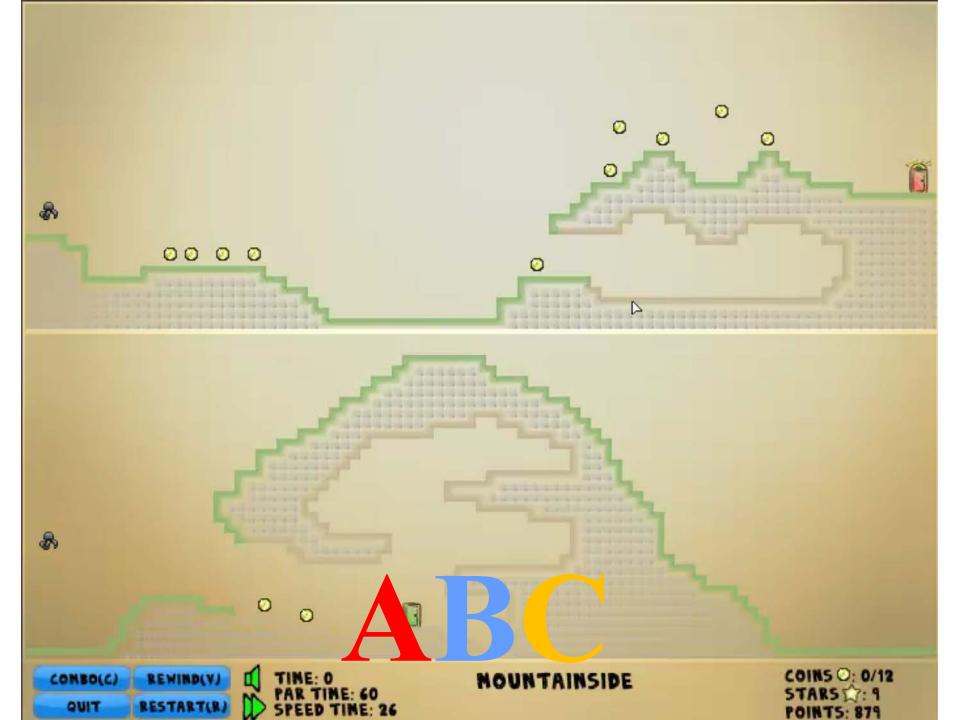
High reinforcement, low recombination

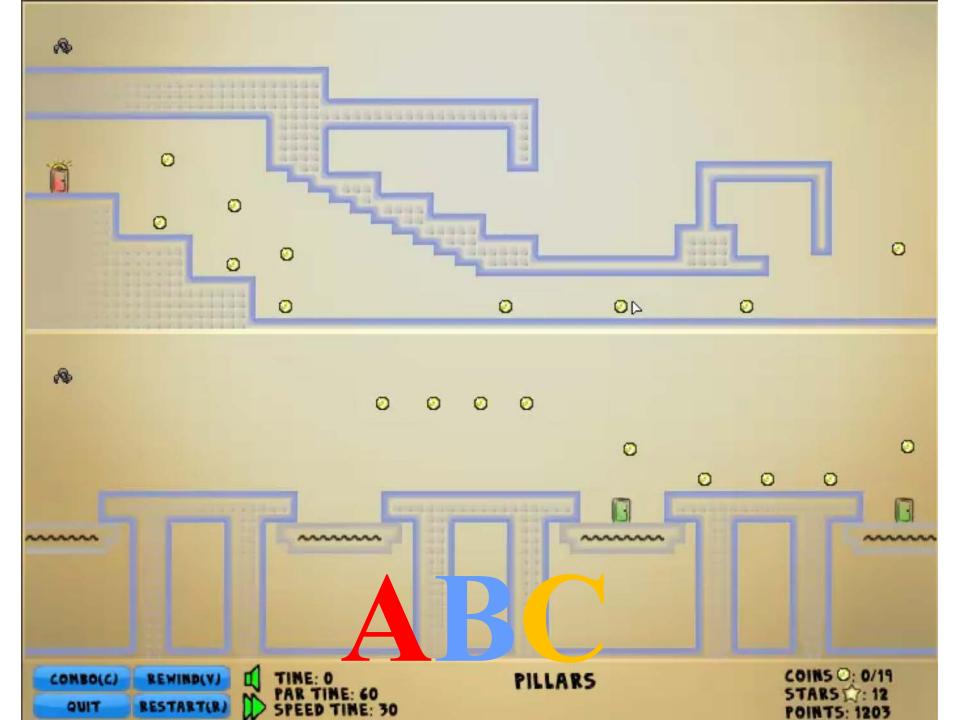












Hello Worlds

Mechanics:

$$A = move$$
 $B = two worlds$ $C = close world$

A AB ABC ABC

Moderate reinforcement, high recombination

Starcraft



Starcraft

AB ABC ABCD

Low reinforcement, high recombination



Next Time...

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